

PROGRAM WIOA Youth				TITLE (select one):			
STATE: Florida		Title I Local Area:		Title I Adult		<input type="checkbox"/> Title II Adult Education	
REPORTING PERIOD COVERED (Required for current and three preceding years.)				Title I Dislocated Worker		<input type="checkbox"/> Title III Wagner-Peyser	
From (mm/dd/yyyy) : 7/1/2022		To (mm/dd/yyyy) : 6/30/2023		Title I Youth		<input type="checkbox"/> Title IV Vocational Rehabilitation	
				Title I and Title III combined		<input type="checkbox"/>	

Certified in WIPS: 9/29/2023 8:44 PM EDT

SUMMARY INFORMATION				
Service	Participants Served Cohort Period:	Participants Exited Cohort Period:	Funds Expended Cohort Period:	Cost Per Participant Served Cohort Period:
Career Services	5,068	2,716	\$38,235,646	\$7,545
Training Services	1,639	1,196	\$3,743,595	\$2,284
Percent training-related employment ¹ :		Percent enrolled in more than one core program:		Percent Admin Expended:
23.0%		68.6%		11.6%

BY PARTICIPANT CHARACTERISTICS														
		Total Participants Served Cohort Period: 7/1/2022-6/30/2023	Total Participants Exited Cohort Period: 4/1/2022-3/31/2023		Youth Employment/Education/ Training Rate (Q2) Cohort Period: 7/1/2021-6/30/2022		Youth Employment/Education/ Training Rate (Q4) Cohort Period: 1/1/2021-12/31/2021		Median Earnings Cohort Period: 7/1/2021-6/30/2022		Credential Rate ³ (Cohort Period: 1/1/2021-12/31/2021)		Measurable Skill Gains ³ Cohort Period: 7/1/2022-6/30/2023	
					Num	Rate	Num	Rate	Earnings	Num	Rate	Num	Rate	
Total Statewide		5,273	2,834	Negotiated Targets		81.4%		77.6%	\$3,864		70.0%		55.0%	
				Actual	2,642	81.1%	6,925	72.5%	\$4,567	4,473	62.7%	2,965	77.5%	
Sex	Female	2,777	1,486		1,439	82.4%	3,799	73.8%	\$4,534	2,516	64.8%	1,533	77.2%	
	Male	2,476	1,341		1,196	79.5%	3,122	71.0%	\$4,679	1,953	60.3%	1,423	77.9%	
Age	< 16	177	63		53	84.1%	416	73.5%	\$3,267	241	43.0%	149	84.7%	
	16 - 18	2,613	1,387		1,249	82.2%	3,267	71.6%	\$3,992	2,294	63.1%	1,629	79.0%	
	19 - 24	2,469	1,374		1,338	80.0%	3,236	73.3%	\$5,255	1,934	66.0%	1,183	74.9%	
	25 - 44	14	10		2	66.7%	6	85.7%	\$11,279	4	66.7%	4	66.7%	
	45 - 54	0	0		0		0			0		0		
	55 - 59	0	0		0		0			0		0		
	60+	0	0		0		0			0		0		
Ethnicity/Race	American Indian / Alaska Native	68	40		36	73.5%	55	64.7%	\$2,590	41	66.1%	37	75.5%	
	Asian	67	43		44	93.6%	41	77.4%	\$3,692	30	76.9%	46	82.1%	
	Black / African American	2,317	1,271		1,265	81.7%	3,334	74.2%	\$4,302	2,019	61.8%	1,174	75.3%	
	Hispanic / Latino	1,826	902		801	81.5%	2,728	71.5%	\$5,109	1,725	61.7%	1,158	80.0%	
	Native Hawaiian / Pacific Islander	35	21		25	80.6%	23	59.0%	\$4,401	19	57.6%	18	66.7%	
	White	2,593	1,337		1,152	80.9%	3,277	71.3%	\$4,861	2,225	63.9%	1,603	80.7%	
	More Than One Race	169	93		97	80.2%	139	71.6%	\$4,196	108	72.0%	98	80.3%	

BY EMPLOYMENT BARRIER ⁴												
	Total Participants Served	Total Participants Exited		Youth Employment/Education/ Training Rate (Q2)		Youth Employment/Education/ Training Rate (Q4)		Median Earnings	Credential Rate ³		Measurable Skill Gains ³	
				Num	Rate	Num	Rate	Earnings	Num	Rate	Num	Rate
Total Statewide	5,273	2,834	Negotiated Targets		81.4%		77.6%	\$3,864		70.0%		55.0%
			Actual	2,642	81.1%	6,925	72.5%	\$4,567	4,473	62.7%	2,965	77.5%
Displaced Homemakers	3	0		1	100.0%	0		\$3,424	0		1	50.0%
English Language Learners, Low Levels of Literacy, Cultural Barriers	3,985	2,170		2,052	80.8%	5,964	72.0%	\$4,471	3,891	63.3%	2,266	76.8%
Exhausting TANF within 2 years (Part A Title IV of the Social Security Act)	0	0		0		0			0		0	
Ex-offenders	337	225		192	77.7%	539	63.9%	\$3,699	347	60.8%	136	69.0%
Homeless Individuals / runaway youth	198	107		101	84.9%	193	72.6%	\$3,438	118	67.8%	72	76.6%
Long-term Unemployed (27 or more consecutive weeks)	270	147		107	78.7%	320	73.6%	\$4,926	180	61.2%	117	76.0%
Low-Income Individuals	4,852	2,636		2,512	81.0%	6,754	72.5%	\$4,536	4,332	62.6%	2,661	77.1%
Migrant and Seasonal Farmworkers	39	12		14	73.7%	18	75.0%	\$8,637	15	83.3%	19	76.0%
Individuals with Disabilities (incl. youth)	543	305		299	76.5%	399	67.7%	\$4,108	264	58.3%	277	74.7%
Single Parents (Incl. single pregnant women)	337	216		228	83.2%	566	74.2%	\$4,982	354	66.9%	159	67.1%
Youth in foster care or aged out of system	123	56		35	67.3%	111	62.0%	\$2,126	53	43.4%	46	59.7%

ADDITIONAL COMMENTS:

In response to USDOL's Enhanced Desk Monitoring Review (EDMR) of Florida's Local Workforce Development Boards (LWDBs) program administration, Florida issued Administrative Policy 115 – Common Exit on June 9, 2021, to strengthen the state's expectations for the effective management of participant exits. This policy provided Local Workforce Development Boards (LWDBs) with the minimum requirements for the common exit of program participants for the Workforce Innovation and Opportunity Act (WIOA), Wagner-Peyser (WP) and Trade Adjustment Assistance (TAA) programs, and procedural guidance for the associated processes.

Florida also issued service code guides and provided technical assistance to LWDBs about managing disengaged participant exits. This assistance instructed LWDBs to close any open activities or to create a final contact activity in PY2020 Q4 for all disengaged participants. As a result, Florida experienced a substantial increase of participant exits in PY2020 Q4 when compared to the following and prior quarter(s).

This increase affects PY2021 Q4 through PY2022 Q3 reporting for the primary indicators of performance Entered Employment Rate 2nd Quarter After Exit and Median Earning 2nd Quarter After Exit. This increase will also affect PY2022 Q2 through PY2023 Q1 Enter Employment Rate 4th Quarter After Exit and Credential Attainment Rate.

¹Applies to Title I only.

²This indicator also includes those who entered into a training or education program for the Youth program.

³Credential Rate and Measurable Skill Gains do not apply to the Wagner-Peyser program.

⁴Barriers to Employment are determined at the point of entry into the program.

Public Burden Statement (1205-ONEW)

Persons are not required to respond to this collection of information unless it displays a currently valid OMB control number. Respondent's reply to these reporting requirements is mandatory (Workforce Innovation and Opportunity Act, Section 116). Public reporting burden for this collection of information is estimated to average 30 minutes per response, including the time for reviewing instructions, searching existing data sources, gathering and maintaining the data needed, and completing and reviewing the collection of information. Send comments regarding this burden estimate to the Office of Policy Development and Research • U.S. Department of Labor • Room N-5641 • 200 Constitution Ave., NW, • Washington, DC • 20210. Do NOT send the completed application to this address.

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PERIOD COVERED From (mm/dd/yyyy) : 7/1/2022 8:00 AM EDT To (mm/dd/yyyy) : 6/30/2023 8:00 AM EDT		Title I Adult	<input type="checkbox"/>	Title II Adult Education	<input type="checkbox"/>
STATE: Florida		Title I Dislocated Worker	<input type="checkbox"/>	Title IV Vocational Rehabilitation	<input type="checkbox"/>
		Title I Youth	<input type="checkbox"/>		

MEASURABLE SKILL GAINS¹	
Skill Gain Type	Total Skill Gains
Achievement of at least one educational functioning level of a participant who is receiving educational instruction below the postsecondary level	756
Attainment of a secondary school diploma or its equivalent	1,004
Transcript or report card for either secondary or post-secondary education that shows a participant is achieving the state unit's academic standards	1,368
Satisfactory or better progress report, towards established milestones from an employer/training provider who is providing training (e.g., completion of on-the-job training (OJT), completion of 1 year of an apprenticeship program, etc.)	788
Successful passage of an exam that is required for a particular occupation, progress in attaining technical or occupational skills as evidenced by trade-related benchmarks such as knowledge-based exams	2,212
TOTAL	6,128

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¹For performance accountability purposes, the measurable skill gains indicator calculates the number of participants who attain at least one type of gain. However, this report is designed to examine the number of total gains within each type of gain.