

2019-2020 Florida Job Growth Grant Fund Workforce Training Grant Proposal

Proposal Instructions: The Florida Job Growth Grant Fund Proposal (this document) must be completed and signed by an authorized representative of the entity applying for the grant. Please read the proposal carefully as some questions may require a separate narrative to be completed. If additional space is needed, attach a word document with your entire answer.

Entity Information

Name of Entity: Santa Rosa County School District

Federal Employer Identification Number (if applicable): ██████████

Primary Contact Name: Charlin Knight

Title: Director of Workforce Education

Mailing Address: Dillon Administrative Center, 6032 Highway 90
Milton, Florida 32570 - 1703

Phone Number: 850-983-5059

Email: KnightC@santarosa.k12.fl.us

Secondary Contact Name: Maria LaDouceur

Title: Principal, Radford M. Locklin Technical College (Locklin Technical College)

Phone Number: 850-983-5700 X 204

Workforce Training Grant Eligibility

Pursuant to 288.101, F.S., the Florida Job Growth Grant Fund was created to promote economic opportunity by improving public infrastructure and enhancing workforce training. This includes workforce training grants to support programs offered at state colleges and state technical centers.

Eligible entities must submit proposals that:

- Support programs and associated equipment at state colleges and state technical centers.
- Provide participants with transferable and sustainable workforce skills applicable to more than a single employer.
- Are offered to the public.
- Are based on criteria established by the state colleges and state technical centers.
- Prohibit the exclusion of applicants who are unemployed or underemployed.

1. Program Requirements:

(If additional space is needed, attach a word document with your entire answer.)

Each proposal must include the following information describing how the program satisfies the eligibility requirements listed on page 1.

A. Provide the title and a detailed description of the proposed workforce training.

Welding Technology J400400 and Welding Technology – Advanced J400410 Expansion
Radford M Locklin Technical College (Locklin Technical College) requests Welding Technology and Welding Technology – Advanced program expansions. Additional information attached.

B. Describe how this proposal supports programs at state colleges or state technical centers.

Locklin Technical College has offered affordable, high quality welding training for more than 30 years with a key focus on meeting the needs of the current and emerging workforce in our region and across the Panhandle. Additional information attached.

C. Describe how this proposal provides participants transferable, sustainable workforce skills applicable to more than a single employer.

Welding knowledge and skills transfer to many different industries including: utility line construction, aerospace, automotive, HVAC/R pipe welder, ship building, and other building/manufacturing firms, in addition to local level entrepreneurial opportunities. Additional information attached.

D. Describe how this proposal supports a program(s) that is offered to the public?

The proposal supports expansion of programs that are offered to the public. Locklin Technical College is a public institution of the Santa Rosa County School Board, certified by the Florida State Department of Education and accredited by the Council on Occupational Education. Additional information attached.

E. Describe how this proposal is based on criteria established by the state colleges and state technical centers.

Locklin Technical College follows the approved FLDOE curriculum frameworks in the Manufacturing Career Cluster for Welding Technology and Welding Technology-Advanced. This proposal is based on the criteria LTC established to make decisions to offer workforce training programs. Additional information attached.

F. Does this proposal support a program(s) that will not exclude unemployed or underemployed individuals?

Yes No

Locklin Technical College accepts applications on a nondiscriminatory basis from anyone having the interest and ability to benefit from an occupational training program. Additional information attached.

- G.** Describe how this proposal will promote economic opportunity by enhancing workforce training. Please include the number of program completers anticipated to be created from the proposed training. Further, please include the economic impact on the community, region, or state and the associated metrics used to measure the success of the proposed training.

This proposal will promote economic opportunity by offering workforce training for an occupation that is High-Skill, High-Wage and in demand.
Additional information attached.

2. Additional Information:

(If additional space is needed, attach a word document with your entire answer.)

- A.** Is this an expansion of an existing training program? Yes No
If yes, please provide an explanation for how the funds from this grant will be used to enhance the existing program.

This proposal will expand the current welding programs by providing additional training equipment needed to support an additional classroom and lab for the enrollment of 24 additional FTE students.
Additional information attached

- B.** Does the proposal align with Florida’s Targeted Industries?
([View Florida’s Targeted Industries here.](#)) Yes No

If yes, please indicate the specific targeted industries with which the proposal aligns.
If no, with which industries does the proposal align?

The targeted industries with which this proposal aligns are: Aviation/Aerospace, Homeland Security/Defense, and Other Manufacturing.
Additional information attached

- C.** Does the proposal align with an occupation(s) on the Statewide Demand Occupations List and/or the Regional Demand Occupations List?
([View Florida’s Demand Occupations Lists here.](#)) Yes No

If yes, please indicate the specific occupation(s) with which the proposal aligns.
If no, with which occupation does the proposal align?

The proposal aligns with Welding and it is on the Statewide Demand Occupations List and the Regional Demand Occupations List as an EFI Targeted Industry.
Additional information attached.

D. Indicate how the training will be delivered (e.g., classroom-based, computer-based, other).
If in-person, identify the location(s) (e.g., city, campus, etc.) where the training will be available.

If computer-based, identify the targeted location(s) (e.g. city, county, statewide, etc.) where the training will be available.

All training will be in – person, classroom and lab-based.
Additional information attached.

E. Indicate the number of anticipated annual enrolled students and completers in the proposed program.

Expected cumulative enrollment of 48 FTE students annually across both the Welding Technology and Welding Technology-Advanced programs with 24 annual completers.
Additional information attached.

F. Indicate the length of program (e.g., quarters, semesters, weeks, etc.), including anticipated beginning and ending dates.

08-10-202109- 2022

Begin Date: _____ End Date: _____

Welding Technology is a 1050 hour program; 42 weeks/2.25 semesters. Welding Technology – Advanced is a 750 hour program; 30 weeks/1.75 semesters. Additional information attached.

G. Describe the plan to support the sustainability of the program after grant completion.

State workforce development fund dollars and student tuition and fees will support the sustainability of the expansion project.
Additional information attached.

H. Identify any certifications, degrees, etc. that will result from the completion of the program. Please include the Classification of Instructional Programs (CIP) code and the percent of completers in each code, corresponding with Section E.

Welding Technology has three Occupational Completion Points and Welding Technology-Advanced has two Occupational Completion Points. Both programs culminate in a LTC Certificate of completion.
Additional information attached.

I. Does this project have a local match amount?

Yes No

If yes, please describe the entity providing the match and the amount. (Do not include in-kind.)

Yes. Locklin Technical College: \$109,238.00 from a various funding sources will be used to support the expansion of the Welding Technology and Welding Advanced programs including District Workforce Development Dollars, Post-Secondary CAPE Performance Dollars, Post- Secondary Perkins Grant and AWS Certification Testing fees.

J. Provide any additional information or attachments to be considered for the proposal.

Funds from the Florida Job Growth Grant will be utilized to expand the current welding and advanced programs with the latest welding equipment to keep pace with the ever-changing training needs of the industry. Additional information attached.

3. Program Budget

(If additional space is needed, attach a word document with your entire answer.)

Estimated Costs and Sources of Funding: Include all applicable workforce training costs and other funding sources available to support the proposal.

1.) Total Amount Requested \$ 220,660.00
 Florida Job Growth Grant Fund

A. Other Workforce Training Project Funding: Sources:

City/County	<u>\$ 0.00</u>
Private Sources	<u>\$ 0.00</u>
Other (grants, etc.)	<u>\$ _____</u>
Total Other Funding	<u>\$ 109,238.00</u>

Please Specify: See Detailed Budget Narrative

B. Workforce Training Project Costs:

Equipment	<u>\$ 212,954.00</u>
Personnel	<u>\$ 45,328.00</u>
Facilities	<u>\$ 42,083.00</u>
Tuition	<u>\$ 7,200.00</u>
Training Materials	<u>\$ 22,333.00</u>
Other	<u>\$ _____</u>
Total Project Costs	<u>\$ 329,898.00</u>

Please Specify: _____

Note: The total amount requested must be calculated by subtracting the total other workforce training project funding sources in A. from the total workforce training project costs in B.

- C. Provide a detailed budget narrative, including the timing and steps necessary to obtain the funding, how equipment purchases will be associated with the training program, if applicable, and any other pertinent budget-related information.

See attached Welding Technology and Welding Technology Advanced Detailed Budget Narrative.

4. Approvals and Authority

(If additional space is needed, attach a word document with your entire answer.)

- A. If entity is awarded grant funds based on this proposal, what approvals must be obtained before it can execute a grant agreement with the Florida Department of Economic Opportunity (e.g. approval of a board, commission or council)?

Expansion of a program must be voted on by Locklin Technical College's School Advisory Board (SAC) and the Santa Rosa County School Board (SRCSB). Acceptance of funds and initiating the project can start upon review of the agreement and consensus by the SRCSB.

- B. If approval of a board, commission, council or other group is needed prior to execution of an agreement between the entity and the Florida Department of Economic Opportunity:

- i. Provide the schedule of upcoming meetings for the group for a period of at least six months.
- ii. State whether entity is willing and able to hold special meetings, and if so, upon how many days' notice.

Santa Rosa County School Board meetings occur on the second or fourth Thursday of each month. Locklin Technical College's SAC meets three times a year. Additional information attached.

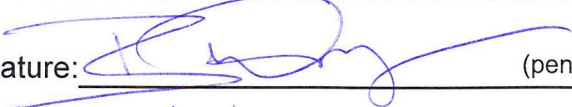
- C. Attach evidence that the undersigned has all necessary authority to execute this proposal on behalf of the entity. This evidence may take a variety of forms, including but not limited to: a delegation of authority, citation to relevant laws or codes, policy documents, etc.

See attached delegation of authority statement.

I, the undersigned, do hereby certify that I have express authority to sign this proposal on behalf of the above-described entity and to the best of my knowledge, that all data and information submitted in proposal is truthful and accurate and no material fact has been omitted.

Name of Entity: Santa Rosa County School District

Name and Title of Authorized Representative: Timothy S. Wyrosdick, Superintendent

Representative Signature:  (pending board approval 2/4/2020)

Signature Date: 2/4/20

APPROVED IN SESSION

FEB - 4 2020

**SANTA ROSA COUNTY SCHOOL BOARD
SUPERINTENDENT**

1. Program Requirements:

A. Provide the title and a detailed description of the proposed workforce training.

Welding Technology J400400 and Welding Technology – Advanced J400410 Expansion

The proposal is to expand the Welding Technology and Welding Technology – Advanced programs. This workforce training program will provide participants with transferable and sustainable workforce skills applicable to more than a single employer in manufacturing and industrial construction, targeting industries in Santa Rosa and Escambia Counties located in the Panhandle of Florida, Workforce Region 1.

Locklin Technical College (LTC) offers Welding Technology and Welding Technology – Advanced aligned with the American Welding Society (AWS) credentials. Each program has multiple occupational completion points of exit and certificates of completion directly aligned to entry level and advanced targeted occupations. The training prepares participants for jobs ranging from entry-level Welders, Cutters, Solderers, and Brazers to advanced welding careers in multiple targeted industries with relevant welding careers including: **Aviation/Aerospace:** Aircraft and Aircraft Parts Manufacturing, Maintenance Repair and Overhaul of Aircrafts, Space Vehicles and Guided Missile Manufacturing, **Homeland Security/Defense:** Military Vehicles and Shipbuilding and Repair, and **Other Manufacturing:** Automotive and Marine and Machine Tooling.

This funding combined with LTC's current limited resources would allow for the needed expansion of the Welding Technology programs to train additional students. Grant funds would be utilized to acquire the additional equipment needed to expand the lab area and secure state of the art training equipment crucial to recruiting the next generation of welding professionals. By utilizing an open classroom and lab, adjacent to the current welding classroom, our proposal allows for maximization of current facilities with a low cost for expansion per student, leading to a high return on investment.

B. Describe how this proposal supports programs at state colleges or state technical centers.

Locklin Technical College, Santa Rosa County School District's post-secondary educational institution, plays an important role in training students for Workforce Development in the Panhandle of Florida, specifically in Florida Workforce Region 1. A competent workforce is crucial to meet these demands. Locklin Technical College's long-standing history as a Post-Secondary Career Training Center is well established in the region. Locklin Technical College has offered affordable, high quality welding training for more than 30 years with a key focus on meeting the needs of the current and emerging workforce in our region and across the Panhandle. Students can transfer their clock hour courses to any of Florida's approved state college or state technical center programs.

C. Describe how this proposal provides participants transferable, sustainable workforce skills applicable to more than a single employer.

Students completing any portion, or all, of the Welding Technology and Welding Technology – Advanced programs earn transferable, sustainable workforce skills applicable to more than a single employer. Knowledge and skills achieved transfer to many different industries including: utility line construction, aerospace, automotive, HVAC/R pipe welder, ship building, and other building/manufacturing firms, in addition to local level entrepreneurial opportunities. It is imperative for LTC to offer industry standard training programs and opportunity for nationally recognized credentials.

In addition, each program of study includes transferable Career Ready Practices, integrated English and math skills, as well as the technical knowledge and skill needed for specific careers, like welding. Many students from LTC and other regional technical schools become contract employees, serving the manufacturing industry in Florida and other states such as Alabama, Texas.

D. Describe how this proposal supports a program (s) that is offered to the public.

The proposal supports expansion of programs that are currently offered to the public. Locklin Technical College is a public Post-Secondary Career Education institution operated under the Santa Rosa County School District, certified by the Florida State Department of Education and accredited by the Council on Occupational Education. Any individual 16 years of age and older may apply for admission at LTC.

Locklin Technical College's nondiscrimination policy follows the SRCSD policy "No person shall, on the basis of race, color, religion, gender, age, marital status, sexual orientation, pregnancy, disability, political or religious beliefs, national or ethnic origin, or genetic information, be excluded from participation in, be denied the benefits of, or be subjected to discrimination under any education program or activity, or in any employment conditions or practices conducted by this School District, except as provided by law.

E. Describe how this proposal is based on criteria established by the state colleges and state technical centers.

This proposal is based on the criteria LTC established to make decisions to offer workforce training programs. Criteria include State and Regional Demand Occupations Lists, Bureau of Labor Market Statistics Employment Projections, job openings in field of training, help wanted online data, formal/informal surveys, employer input, and information obtained from area economic development stakeholders CareerSource Escarosa.

Locklin Technical College is a public institution of the Santa Rosa County School District and follows the approved FLDOE curriculum frameworks in the Manufacturing Career Cluster for Welding Technology and Welding Technology-Advanced.

Program Codes are:

Welding Technology: J400400 CIP 0648050805

Welding Technology-Advanced: J400410 CIP 0648050806

F. Does this proposal support a program(s) that will not exclude unemployed or underemployed individuals?

Yes. Locklin Technical College accepts applications on a nondiscriminatory basis from anyone having the interest and ability to benefit from an occupational training program. The program expansion proposal will not exclude unemployed or underemployed individuals. In addition, LTC has a long history of collaboration with regional employment, economic development and workforce agencies including, Career Source Florida, Florida West and Santa Rosa County Economic Development to support career training programs and access to all residents in the Northwest Florida.

G. Describe how this proposal will promote economic opportunity by enhancing workforce training. Please include the number of program completers anticipated to be created from the proposed training. Further, please include the economic impact on the community, region or state and the associated metrics used to measure the success of the proposed training.

Locklin Technical College is a small district technical college. Currently, the Welding Technology and Advanced Welding programs are open entry with a combined space availability for 24 FTE students across both programs. The welding program expansion will double the combined available space to accommodate 48 FTE students.

This proposal will promote economic opportunity by offering workforce training for an occupation that is High-Skill, High-Wage and in demand. According to the Florida Department of Economic Opportunity, Bureau of Labor Market Statistics, 2019-20 State and Region 1 Demand list, “Welders, Cutters, Solderers, and Brazers” are identified as a targeted industry with a 1.41% annual growth and 1,812 annual openings state with a 1.69% annual growth in Region 1. For example, Eastern Shipbuilding Group, Inc. was selected to build nine US Coast Guard Offshore Patrol Cutters. In addition, Patti’s Ship Yard in Pensacola was awarded a US Department of Transportation grant to upgrade their facility; this grant/upgrade will bring new jobs for trained welders. The expansion of the LTC welding programs will provide trained welders for the growing demand in Northwest Florida.

Other targeted industries with relevant welding careers are: **Aviation/Aerospace:** Aircraft and Aircraft Parts Manufacturing, Maintenance Repair and Overhaul of Aircrafts, Space Vehicles and Guided Missile Manufacturing, **Homeland Security/Defense:** Military Vehicles and Shipbuilding and Repair, and **Other Manufacturing:** Automotive and Marine and Machine Tooling.

Through this proposal, LTC will train 48 individuals annually on an open enrollment basis to meet the demand for high-skilled workers in the region. Training programs will offer both post-secondary and industry-recognized credentials through the American Welding Society leading to individual economic and career mobility. As a result, individuals completing the program with one or more industry credentials will increase their mean wage-earning potential more than 200% of the minimum wage (\$36,037 average annual salary for targeted occupations vs \$17,258 minimum wage). This program expansion will also lead to regional growth and development. The economic impact stretches far past Santa Rosa County, into Northwest Florida and across our state. The estimated economic impact on the community is over \$ 1.1M.

The metrics used to measure the success of the training will be technical skills achievement rate as measured by students obtaining a certificate of completion and / or industry recognized credential from the American Welding Society to validate technical skill attainment. Job placement rate into a related industry will also be used to evaluate program performance.

2. Additional Information:

A. Is this an expansion of an existing training program? YES

If yes, please provide an explanation for how the funds from this grant will be used to enhance the existing program.

This proposal will expand the current welding programs by providing additional training equipment needed to support an additional classroom and lab for the enrollment of 24 additional FTE students. The proposal includes set-up of a welding lab to include welding booths and ventilation system, electricity, augmented arc welding simulation/training system and curriculum, fabrication/demonstration table and cameras.

B. Does the proposal align with Florida’s Targeted Industries? Yes

If yes, please indicate the specific targeted industries with which the proposal aligns.

Yes, the proposal aligns with Florida’s Targeted Industries. The targeted industries with which this proposal aligns are as follows:

Aviation/Aerospace: Aircraft and Aircraft Parts Manufacturing, Maintenance Repair and Overhaul of Aircrafts, Space Vehicles and Guided Missile Manufacturing

Homeland Security/Defense: Military Vehicles and Shipbuilding and Repair

Other Manufacturing: Automotive and Marine and Machine Tooling

C. Does the proposal align with an occupation(s) on the Statewide Demand Occupations List and/or the Regional Demand Occupations List? Yes

If yes, please indicate the specific occupation(s) with which the proposal aligns.

Yes. The proposal aligns with an occupation(s) on the Statewide Demand Occupations List and the Regional Demand Occupations List. The proposal aligns with Welders, Cutters, Solderers, and Brazers as a targeted high skill, high wage occupation on the 2019-20 Statewide Demand Occupations List and the Regional Demand Occupations List for Region 1.

D. Indicate how the training will be delivered (e.g., classroom-based, computer-based, other).

If in-person, identify the targeted location(s) (e.g. city, county, statewide, etc.) where the training will be available.

If computer-based, identify the targeted location(s) (e.g. city, county, statewide, etc.) where the training will be available.

All training will be in – person, classroom and lab-based. Labs are designed to mimic environments found in industry. Training will be located on the campus of Locklin Technical College, 5330 Berryhill Road in Milton, Florida 32570.

E. Indicate the number of anticipated annual enrolled students and completers in the proposed program.

Expected cumulative enrollment of 48 FTE students annually across both the Welding Technology and Welding Technology-Advanced programs with 24 annual completers. Due to the length of the program, Welding Technology is 1050 hours, the program takes more than one school year to complete. Additional program completers are expected after the second year of the expansion.

F. Indicate the length of program (e.g., quarters, semesters, weeks, etc.), including anticipated beginning and ending dates.

Welding Technology is 1050 clock hour program; 42 weeks/2.25 semesters.

Welding Technology – Advanced is a 750-clock hour program; 30 weeks/ 1.75 semesters.

A student can complete both the welding and advanced welding programs in two school years.

August 10, 2021 is the anticipated enrollment start date for this expansion proposal.

Welding Technology beginning date: August 10, 2021 – ending date: September 2022

Welding Technology Advanced beginning date: August 10, 2021 – ending date: April 2022

G. Describe the plan to support the sustainability of the program after grant completion.

State workforce development fund dollars and student tuition and fees will support the sustainability of the project. Smaller grants over the years can keep equipment up to date. Funding the initial equipment costs for the start-up of the program is what is needed. Workforce Development funds, Carl D. Perkins Post-Secondary funds and CAPE Post-Secondary Performance funds will also be used to sustain the proposed expansion of these programs.

H. Identify any certifications, degrees, etc. that will result from the completion of the program. Please include the Classification of Instructional Programs (CIP) code and the percent of completers in each code, corresponding with Section E.

Welding Technology has three Occupational Completion Points and culminates in a LTC Certificate of completion.

Welding Technology-Advanced has two Occupational Completion Points and culminates in a LTC Certificate of completion.

Program	CIP	% Completers annual / Total Program Enrollment	Industry Certification	Issuing Organization
Welding Technology	064805085	50%	Certified Welder SMAW Plate Certified Welder GMAW Plate Certified Welder FCAW Plate Certified Welder GTAW Plate	American Welding Society (AWS)
Welding Technology – Advanced	064805086	50%	Certified Welder SMAW – Pipe 6” GTAW Pipe (Stainless Steel to Carbon Steel) GTAW Pipe (Stainless Steel)	AWS

I. Does this have a local match?

Yes. Locklin Technical College: \$109,238.00 from a various funding sources will be used to support the expansion of the Welding Technology and Welding Advanced programs including District Workforce Development Dollars, Post-Secondary CAPE Performance Dollars, Post- Secondary Perkins Grant and AWS Certification Testing fees.

Provide any additional information or attachments to be considered for the proposal.

Welding Technology J400400 and Welding Technology – Advanced J400410 Expansion

Funds from the Florida Job Growth Grant will be utilized to expand the current welding and advanced programs with the latest welding equipment to keep pace with the ever-changing training needs of the industry. Funds will be used to upgrade an existing open shop area adjacent to the current welding shop. Specifically, funds will be used to re-fit the area to expand the training space to serve additional enrollment of 24 FTE students across both welding programs. The proposal includes funds for facility updates including materials to construct welding booths and electrical updates, a hood ventilation system, fabrication/ demonstration table and materials and supplies needed for startup costs to train additional students. Livework performed by both students in the current welding and electrical program areas at LTC will be used to complete portions of the expansion to expose students to the real world of work in the welding industry.

In addition, funds for the Miller augmented arc welding simulation/training system and curriculum provides state-of-the-art technology crucial for training of the next generation of welders. The augmented arc welding simulation training system will optimize instructor efficiency and student learning and skill attainment. The system allows instructors to provide a wide variety of customizable welding exercises supported by strong knowledge-based curriculum. Students refine their welding skills to ensure proper technique reinforced with current industry machinery and tools. The system provides immediate feedback to the student and continuous monitoring to predetermined or custom welding parameters – including travel speed, gun/torch angles, distance, aim, contact-tip-to-work (GMAW/FCAW only) and arc length, rod work angle and rod travel angle (GMAW/SMAW). Video of the welding exercise is also recorded for use by instructors allowing for more in-depth hand skill evaluation without the expense of costly consumable welding materials. This feature makes this system a great aid for training entry level students with a seamless transition to the Miller line of welding machinery.

3. Program Budget

(If additional space is needed, attach a word document with your entire answer.)

Estimated Costs and Sources of Funding: Include all applicable workforce training costs and other funding sources available to support the proposal.

1.) Total Amount Requested

Florida Job Growth Grant Fund: \$ 220,660.00

A. Other Workforce Training Project Funding: Sources:

City/County	\$ 0.00
Private Sources	\$ 0.00
Other (grants, etc.)	\$ 109,238.00

Please Specify: District Workforce Education Funds, Post-Secondary Perkins, CAPE Post-Secondary Performance, AWS Industry Certification Testing Fee

Total Other Funding	\$ 109,238.00
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B. Workforce Training Project Costs:

Equipment	\$ 212,954.00	
Personnel	\$ 45,328.00	
Facilities	\$ 42,083.00	
Tuition	\$7,200.00	
Training Materials	\$ 22,333.00	
Other	\$ 0.00	Please Specify:
Total Project Costs	\$ 329,898.00	

Note: The total amount requested must be calculated by subtracting the total other workforce training project funding sources in A. from the total workforce training project costs in B.

C. Provide a detailed budget narrative, including the timing and steps necessary to obtain the funding, how equipment purchases will be associated with the training program, if applicable, and any other pertinent budget-related information.

The total project costs for expansion of both welding programs is \$329,898.00 with other workforce project training funding sources of \$109,238.00. Other funding sources including District Workforce Development Dollars, Post-Secondary CAPE Performance Dollars, Post-Secondary Perkins Grant and AWS industry certification testing fees will be used. The total amount of funds requested from the DEO Florida Job Growth Grant Fund is \$220,660.00.

The timeline for purchases, installation and implementation of all components of this proposal are listed on the attached program expansion Detailed Budget Narrative. All equipment purchases will be used for program participant training to practice and reinforce the hand skills necessary for students to successfully pass the aligned AWS industry certification exam(s) needed for employment.

4. Approvals and Authority

(if additional space is needed, attach a word document with your entire answer.)

A. If entity is awarded grant funds based on this proposal, what approvals must be obtained before it can execute a grant agreement with the Florida Department of Economic Opportunity (e.g. approval of a board, commission or council)?

This program expansion proposal is on the agenda for approval by LTC's School Advisory Committee (SAC) scheduled for February 11, 2020 and the Santa Rosa County School Board (SRCSB) agenda for February 4, 2020.

B. If approval of a board, commission, council or other group is needed prior to execution of an agreement between the entity and the Florida Department of Economic Opportunity:

- i. Provide the schedule of upcoming meeting for the group for a period of at least six months.
- ii. State whether entity is willing and able to hold special meetings, and if so, upon how many days' notice.

Locklin Technical College's SAC meets three times a year. The next two meetings are February 11, 2020 and June 23, 2020. A special meeting may be called at any time.

The SRSCB meeting schedule for the next months is as follows: February 04 & 20, 2020, March 10, 2020, April 09 & 23, 2020, and May 14, 2020. Special meetings shall be held at the time designated by the Superintendent or when called by a majority of school board members with forty-eight (48) hours notice.

C. Attach evidence that the undersigned has all necessary authority to execute this proposal on behalf of the entity. This evidence may take a variety of forms, including but not limited to: a delegation of authority, citation to relevant laws or codes, policy documents, etc.

See attached delegation of authority statement.

I, the undersigned, do hereby certify that I have express authority to sign this proposal on behalf of the following above described entity and to the best of my knowledge, that all data and information submitted in the proposal is truthful and accurate and no material fact has been omitted.

Name of Entity: Santa Rosa County School District

Name and Title of Authorized Representative : Timothy S. Wyrosdick, Superintendent

Representative Signature:  (pending board approval 2/4/2020)

Signature Date: 2/4/20

APPROVED IN SESSION

FEB - 4 2020

SANTA ROSA COUNTY SCHOOL BOARD

SUPERINTENDENT

Welding Technology and Welding Technology Advanced Detailed Budget Narrative

Function Code	Object Code	Item Name	Quantity	Cost/Item	Total Cost	Other Funding Sources / Amount	Timeline
5300	120	Instructor Salary	1	32,506.3200	32,507.00	District Workforce Funds	Aug. 10, 2021
5300	210	Retirement	1	2,753.2900	2,754.00	District Workforce Funds	Aug. 10, 2021
5300	220	Social Security	1	2,486.7300	2,487.00	District Workforce Funds	Aug. 10, 2021
5300	230	Group Insurance	1	7,377.7200	7,378.00	District Workforce Funds	Aug. 10, 2021
5300	240	Workers Compensation	1	201.5400	202.00	District Workforce Funds	Aug. 10, 2021
5300	510	Material and Supplies for Building 20 Welding Booths	1	4,469.0200	4,470.00		Jan. 05, 2020
5300	510	Material and Supplies Electricity Upgrades to Lab Area	1	5,000.0000	5,000.00		Jan. 05, 2021
5300	510	Materials and Supplies for Training	1	12,863.0000	12,863.00	Tuition and Fees	April 05, 2021
5300	641	Dynasty 280 DX Package	10	6,830.5263	68,306.00	PS Performance Funds	Aug 10, 2020
5300	641	Miller MaxStar 210 STR	10	1,890.6383	18,907.00		Jan. 05, 2021
5300	641	MULTIMATIC 220 AC/DC	4	2,427.4468	9,710.00		Jan. 05, 2021
5300	641	Mig Runner PKG, XMT350 CC/CV W20 Series	1	5,950.3226	5,951.00		April 05, 2021
5300	642	Lenco 50lb Rod Oven	3	183.6250	551.00		Jan. 05, 2021
5300	642	Grinder 4-1/2 IN Dewalt NO Locking Switch	5	94.0795	471.00		Jan. 05, 2021
5300	642	Cylinder Cart Dual Cylinder	2	183.3556	367.00		April 05, 2021
5300	648	Miller Welding Education & Training Systems/Augmented Reality Education Package	4	22,347.8261	89,392.00		April 05, 2021
5300	648	Augmented Reality HD Travel Case	4	1,465.7609	5,864.00		April 05, 2021
5300	648	Augmented Arc Controller	1	935.0543	936.00		April 05, 2021
5300	648	WeldWatch EDU Standard System 2019	1	12,499.0000	12,499.00		April 05, 2021
5300	681	Hood Ventilation Systems	1	39,220.0000	39,220.00		Jan. 05, 2021
5300	682	statiflex Fume Extraction Arm	4	715.5556	2,863.00	PS Performance Funds	Aug. 10, 2020
5300	730	Industry Certification AWS	48	150.0000	7,200.00	AWS Testing Fees	May 25, 2022
		Total			\$329,898.00		\$109,238.00

Total Project Cost: \$329,898.00

Total Other Funding:

\$109,238.00 **Total Amount Requested:**

\$220,660.00



Steve Rhodes
Board Chairman

Sheryl Rehberg
Chief Executive Officer

January 15, 2020

Tim Wyrosdick
Superintendent, Santa Rosa County School District
6032 Highway 90
Milton, Florida 32570

Dear Mr. Wyrosdick:

CareerSource Escarosa strongly supports the Santa Rosa County School District's Florida Job Growth Grant Fund proposal for the expansion of both the Welding Technology and Welding Technology – Advanced Career Training Programs at Locklin Technical College. Growing the regional workforce in the manufacturing industry sector, including welding programs, is a key component of both Florida's and Alabama's regional and state economic development priorities. Specifically, targeted growth in this sector includes opportunities for pipefitters, cutters, solderers, and brazers on the 2019-2020 Statewide and Regional Demand Occupations Lists for Florida. Industry demand for highly skilled entry level welders is projected to continue as an in-demand occupation with the advent of growing manufacturing across Northwest Florida. For example, Eastern Shipbuilding Group, Inc. was selected to build nine US Coast Guard Offshore Patrol Cutters.

Locklin Technical College has demonstrated a successful track record in providing career education in Northwest Florida. This proposal further exemplifies their commitment to their mission of "... preparing students for current and emergent high demand careers through collaboration with community stakeholders. Expanding opportunities and access to training programs will provide a talent pipeline to meet regional workforce demands."

We support the plan to utilize the Florida Job Growth Grant Fund to expand the Welding Technology and Welding Technology - Advanced programs at Locklin Technical College. Your proposal clearly defines a direct career pathway for program participants to train in the welding career field and advance in the manufacturing career field. This effort will ensure a skilled, talented pipeline of qualified employees to grow our local workforce and drive economic development efforts.

With a focus on building stackable credentials and strong workplace readiness skills the program will afford participants opportunities to earn recognized related industry certifications through the American Welding



Tim Wyrosdick
January 15, 2020
Page 2

Society and the National Center for Construction Education and Research.

Thank you for pursuing this funding prospect for Santa Rosa County. We are excited about the opportunities it will provide for our current and future employers to build a strong regional workforce and improve our region's competitiveness to support economic development across North West Florida.

Sincerely,

A handwritten signature in cursive script that reads "Sheryl Rehberg". The signature is written in black ink and is positioned above the printed name.

Sheryl Rehberg, CEO



FLORIDA'S Great Northwest

January 22, 2020

Tim Wyrosdick
Superintendent, Santa Rosa County School District
6032 Highway 90
Milton, Florida 32570

Dear Mr. Wyrosdick:

Florida's Great Northwest strongly supports the Santa Rosa County School District's Florida Job Growth Grant Fund proposal for the expansion of both the Welding Technology and Welding Technology – Advanced Career Training Programs at Locklin Technical College. Growing the regional workforce in the manufacturing industry sector, including welding programs, is a key component of both Florida's and Alabama's regional and state economic development priorities. Specifically, targeted growth in this sector includes opportunities for pipefitters, cutters, solderers, and brazers on the 2019-2020 Statewide and Regional Demand Occupations Lists for Florida. Industry demand for highly skilled entry level welders is projected to continue as an in-demand occupation with the advent of growing manufacturing across Northwest Florida. For example, Eastern Shipbuilding Group, Inc. was selected to build nine US Coast Guard Offshore Patrol Cutters.

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With a focus on building stackable credentials and strong workplace readiness skills the program will afford participants opportunities to earn recognized related industry certifications through the American Welding Society and the National Center for Construction Education and Research.

Thank you for pursuing this funding prospect for Santa Rosa County. We are excited about the opportunities it will provide for our current and future employers to build a strong regional workforce and improve our region's competitiveness to support economic development across North West Florida.

Sincerely,

Shane Chadwick, MSED
Business Intelligence and Marketing Manager
Florida's Great Northwest

3 West Garden Street Suite 618 Pensacola, FL
P.O. Box 1992 Pensacola, FL 32591
850.898.2201



January 22, 2020

Tim Wyrosdick
Superintendent, Santa Rosa County School District
6032 Highway 90
Milton, Florida 32570

Dear Mr. Wyrosdick:

FloridaWest strongly supports the Santa Rosa County School District's Florida Job Growth Grant Fund proposal for the expansion of both the Welding Technology and Welding Technology - Advanced Career Training Programs at Locklin Technical College. Growing the regional workforce in the manufacturing industry sector, including welding programs, is a key component of both Florida's and Alabama's regional and state economic development priorities. Specifically, targeted growth in this sector includes opportunities for pipefitters, cutters, solderers, and brazers on the 2019-2020 Statewide and Regional Demand Occupations Lists for Florida. Industry demand for highly skilled entry level welders is projected to continue as an in-demand occupation with the advent of growing manufacturing across Northwest Florida. For example, Eastern Shipbuilding Group, Inc. was selected to build nine US Coast Guard Offshore Patrol Cutters.

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Thank you for pursuing this funding prospect for Santa Rosa County. We are excited about the opportunities it will provide for our current and future employers to build a strong regional workforce and improve our region's competitiveness to support economic development across North West Florida.

3 West Garden Street Suite 618 Pensacola, FL
P.O. Box 1992 Pensacola, FL 32591
850.898.2201



Thank you, and please contact me if I can be of further assistance.

Sincerely,

A handwritten signature in black ink, appearing to read "Scott Luth". The signature is fluid and cursive, with a long horizontal stroke extending to the right.

Scott Luth
CEO, FloridaWest



January 22, 2020

Tim Wyrosdick
Superintendent, Santa Rosa County School District
6032 Highway 90
Milton, Florida 32570

Dear Mr. Wyrosdick:

Santa Rosa County Chamber of Commerce strongly supports the Santa Rosa County School District's Florida Job Growth Grant Fund proposal for the expansion of both the Welding Technology and Welding Technology – Advanced Career Training Programs at Locklin Technical College. Growing the regional workforce in the manufacturing industry sector, including welding programs, is a key component of both Florida's and Alabama's regional and state economic development priorities. Specifically, targeted growth in this sector includes opportunities for pipefitters, cutters, solderers, and brazers on the 2019-2020 Statewide and Regional Demand Occupations Lists for Florida. Industry demand for highly skilled entry level welders is projected to continue as an in-demand occupation with the advent of growing manufacturing across Northwest Florida. For example, Eastern Shipbuilding Group, Inc. was selected to build nine US Coast Guard Offshore Patrol Cutters.

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With a focus on building stackable credentials and strong workplace readiness skills the program will afford participants opportunities to earn recognized related industry certifications through the American Welding Society and the National Center for Construction Education and Research.

Thank you for pursuing this funding prospect for Santa Rosa County. We are excited about the opportunities it will provide for our current and future employers to build a strong regional workforce and improve our region's competitiveness to support economic development across North West Florida.

Sincerely,

Donna S. Tucker

Donna S. Tucker
President/CEO



January 21, 2020

Tim Wyrosdick
Superintendent, Santa Rosa County School District
6032 Highway 90
Milton, Florida 32570

Dear Mr. Wyrosdick:

Santa Rosa County Economic Development strongly supports the Santa Rosa County School District's Florida Job Growth Grant Fund proposal for the expansion of both the Welding Technology and Welding Technology – Advanced Career Training Programs at Locklin Technical College. Growing the regional workforce in the manufacturing industry sector, including welding programs, is a key component of both Florida's and Alabama's regional and state economic development priorities. Specifically, targeted growth in this sector includes opportunities for pipefitters, cutters, solderers, and brazers on the State-wide and Regional Demand Occupations Lists for Florida. Industry demand for highly skilled entry level welders is projected to continue as an in-demand occupation with the advent of growing manufacturing across Northwest Florida.

Locklin Technical College has demonstrated a successful track record in providing career education in Northwest Florida. This proposal further exemplifies their commitment to their mission of "... preparing students for current and emergent high demand careers through collaboration with community stakeholders. Expanding opportunities and access to training programs will provide a talent pipeline to meet regional workforce demands."

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Thank you for pursuing this funding prospect for Santa Rosa County. We are excited about the opportunities it will provide for our current and future employers to build a strong regional workforce and improve our region's competitiveness to support economic development across North West Florida.

Sincerely,



Shannon Ogletree, CECD
Director



WESCO GAS & WELDING SUPPLY, INC.

SALES • SERVICE • ENGINEERING

A Willing, Experienced, Successful, Competitive Organization



December 15, 2020

Tim Wyrosdick
Superintendent, Santa Rosa County School District
6032 Highway 90
Milton, Florida 32570

Dear Mr. Wyrosdick:

Wesco Gas & Welding Supply, Inc. strongly supports the Santa Rosa County School District's Florida Job Growth Grant Fund proposal for the expansion of both the Welding Technology and Welding Technology – Advanced Career Training Programs at Locklin Technical College. Growing the regional workforce in the manufacturing industry sector, including welding programs, is a key component of both Florida's and Alabama's regional and state economic development priorities. Specifically, targeted growth in this sector includes opportunities for pipefitters, cutters, solders, and brazers on the 2019-2020 Statewide and Regional Demand Occupations Lists for Florida. Industry demand for highly skilled entry level welders is projected to continue as an in-demand occupation with the advent of growing manufacturing across Northwest Florida. For example, Eastern Shipbuilding Group, Inc. was selected to build nine US Coast Guard Offshore Patrol Cutters.

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With a focus on building stackable credentials and strong workplace readiness skills the program will afford participants opportunities to earn recognized related industry certifications through the American Welding Society and the National Center for Construction Education and Research.

Thank you for pursuing this funding prospect for Santa Rosa County. We are excited about the opportunities it will provide for our current and future employers to build a strong regional workforce and improve our region's competitiveness to support economic development across North West Florida.

Sincerely,

Ronald C. Pierce, P.E.
Chairman & CEO

Branch Locations:

ALABAMA • FLORIDA • LOUISIANA • MISSISSIPPI

P.O. Box 10546 • PRICHARD, AL 36610 • 251-457-8681 • WWW.WESCOWELD.COM