2018-2019 Florida Job Growth Grant Fund
Workforce Training Grant Proposal

Proposal Instructions: The Florida Job Growth Grant Fund Proposal (this document) must be completed and signed by an authorized representative of the entity applying for the grant. Please read the proposal carefully as some questions may require a separate narrative to be completed. If additional space is needed, attach a word document with your entire answer.

Entity Information

Name of Entity: _____

Federal Employer Identification Number (if applicable): ███████_____

Primary Contact Name: _____

    Title: _____

    Mailing Address: _____

    _____

    Phone Number: _____

    Email:_____

Secondary Contact Name: _____

    Title: _____

    Phone Number: _____

Workforce Training Grant Eligibility

Pursuant to 228.101, F.S., the Florida Job Growth Grant Fund was created to promote economic opportunity by improving public infrastructure and enhancing workforce training. This includes workforce training grants to support programs offered at state colleges and state technical centers.

Eligible entities must submit proposals that:
- Support programs and associated equipment at state colleges and state technical centers.
- Provide participants with transferable and sustainable workforce skills applicable to more than a single employer.
- Are offered to the public.
- Are based on criteria established by the state colleges and state technical centers.
- Prohibit the exclusion of applicants who are unemployed or underemployed.

1. Program Requirements:

(If additional space is needed, attach a word document with your entire answer.)

Each proposal must include the following information describing how the program satisfies the eligibility requirements listed on page 1.

A. Provide the title and a detailed description of the proposed workforce training.

_____

B. Describe how this proposal supports programs at state colleges or state technical centers.

_____

C. Describe how this proposal provides participants transferable, sustainable workforce skills applicable to more than a single employer.

_____

D. Describe how this proposal supports a program(s) that is offered to the public?

_____

E. Describe how this proposal is based on criteria established by the state colleges and state technical centers.

_____

F. Does this proposal support a program(s) that will not exclude unemployed or underemployed individuals?

☐ Yes   ☐ No

_____

G. Describe how this proposal will promote economic opportunity by enhancing workforce training. Please include the number of program completers anticipated to be created from the proposed training. Further, please include the economic impact on the community, region, or state and the associated metrics used to measure the success of the proposed training.

_____

2. Additional Information:

(If additional space is needed, attach a word document with your entire answer.)

A. Is this an expansion of an existing training program? ☐ Yes ☐ No

If yes, please provide an explanation for how the funds from this grant will be used to enhance the existing program.

_____

B. Does the proposal align with Florida's Targeted Industries? (View Florida's Targeted Industries here.) ☐ Yes ☐ No

If yes, please indicate the specific targeted industries with which the proposal aligns. If no, with which industries does the proposal align?

_____

C. Does the proposal align with an occupation(s) on the Statewide Demand Occupations List and/or the Regional Demand Occupations List? (View Florida's Demand Occupations List here.) ☐ Yes ☐ No

If yes, please indicate the specific occupation(s) with which the proposal aligns. If no, with which occupation does the proposal align?

_____

3

D. Indicate how the training will be delivered (e.g., classroom-based, computer-based, other).
   If in-person, identify the location(s) (e.g., city, campus, etc.)
   where the training will be available.
   If computer-based, identify the targeted location(s) (e.g. city, county, statewide
   where the training will be available.

_____

E. Indicate the number of anticipated annual enrolled students and completers in the proposed program.

_____

F. Indicate the length of program (e.g., quarters, semesters, weeks, etc.), including anticipated beginning and ending dates.

Begin Date:_____   End Date:_____

_____

G. Describe the plan to support the sustainability of the program after grant completion.

_____

H. Identify any certifications, degrees, etc. that will result from the completion of the program. Please include the Classification of Instructional Programs (CIP) code and the percent of completer in each code, corresponding with Section E.

_____

I. Does this project have a local match amount?

                                                        Yes   No

If yes, please describe the entity providing the match and the amount (Do not include in-kind).

_____

J. Provide any additional information or attachments to be considered for the proposal.

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3. Program Budget
(If additional space is needed, attach a word document with your entire answer.)

Estimated Costs and Sources of Funding: Include all applicable workforce training costs and other funding sources available to support the proposal.

1.) Total Amount Requested $ _____
Florida Job Growth Grant Fund

2.) Other Workforce Training Project Funding Sources:

City/County $ _____

Private Sources $ _____

Other (grants, etc.) $ _____ Please Specify: _____

Total Other Funding $ _____

3.) Workforce Training Project Costs:

Equipment $ _____

Personnel $ _____

Facilities $ _____

Tuition $ _____

Training Materials $ _____

Other $ _____ Please Specify: _____

Total Project Costs $ _____

Note: The total amount of the project should equal the total amount requested plus the total other funding.

4.) Provide a detailed budget narrative, including the timing and steps necessary to obtain the funding, how equipment purchases will be associated with the training program, if applicable, and any other pertinent budget-related information.

_____

4. Approvals and Authority

(If additional space is needed, attach a word document with your entire answer.)

A. If entity is awarded grant funds based on this proposal, what approvals must be obtained before it can execute a grant agreement with the Florida Department of Economic Opportunity (e.g., approval of a board, commission or council)?

_____

B. If approval of a board, commission, council or other group is needed prior to execution of an agreement between the entity and the Florida Department of Economic Opportunity:

    i.   Provide the schedule of upcoming meetings for the group for a period of at least six months.

    ii.   State whether entity is willing and able to hold special meetings, and if so, upon how many days' notice.

_____

C. Attach evidence that the undersigned has all necessary authority to execute this proposal on behalf of the entity. This evidence may take a variety of forms, including but not limited to: a delegation of authority, citation to relevant laws or codes, policy documents, etc.

_____

I, the undersigned, do hereby certify that I have express authority to sign this proposal on behalf of the above-described entity and to the best of my knowledge, that all data and information submitted in proposal is truthful and accurate and no material fact has been omitted.

Name of Entity: Domi Education, Inc.

Name and Title of Authorized Representative: Antonio Montoya, Executive Director

Representative Signature: _____

Signature Date: 8/15/18

1. Program Requirements:

A. Domi Education, Inc. is seeking funding to support the delivery and growth of I/O Avenue Code Academy, a 12-week program that teaches the fundamental skills of software development through project-based learning and building real-world web applications. During the program, students learn the fundamental skills and mindset needed to become a talented software developer. I/O Avenue is set to enroll 30 students in two upcoming cohorts. The program is tuition-based, and many participants could benefit from some form of tuition assistance. Additional funding would also help ramp recruitment efforts for the program and increase exposure with local technology employers.

B. I/O Avenue was created in partnership by Domi Education, Florida A&M University and the Office of Mayor Andrew Gillum as a component of a larger TechHire Initiative focused on rapidly training workers to enter high-paying tech jobs in Tallahassee and Leon County. The coding education program provides training in highly sought-after software languages and development processes.

Tech recruiters, employers and web programmers in Tallahassee struggle to find local talent to fill hundreds of high-paying, tech-based jobs. Even with Tallahassee's large university presence, many students are graduating without the on-the-job skills employers need. I/O Avenue increases the modern skill sets available in Tallahassee while working directly with area employers to place graduates in open technology jobs. Among the program's goals are:

- Increasing the number of students graduating from programs in areas of high employer demand
- Increasing the percentage of students completing high-impact co-curricular experiences
- Supplementing the education of longtime and recent college graduates
- Expanding cutting-edge research and creative scholarship
- Complementing existing university curriculums and workforce programs
- Offering the diversity and talent pool that are needed to sustain the tech industry in Tallahassee

C. I/O Avenue is committed to providing local employers with talented software developers. According to the Bureau of Labor and Statistics, employment of software developers is projected to grow 24 percent from now to 2026, much faster than the average among all occupations. To keep pace with rapidly evolving market demands, academy students learn front- and back-end web development in a project-based environment that encourages hands-on learning and collaboration. Technical topics include:

- Programming fundamentals
- Source control and team collaboration tools
- How to read and use technical documentation
- Debugging and testing
- Clean coding principles

Content is delivered in 12-week-long, part-time courses. The program offers two specific tracks:

- The introductory 'on-ramp' program teaches the fundamentals of what it means to be a software developer and explores the fundamentals of computing, how a computer is built, and how it's best used. This track focuses on training and securing jobs for underrepresented and economically challenged communities with no prior tech background.
- The second and more advanced 'highway' program teaches software development using web applications. This track focuses on providing enhanced training for workers and students from STEM fields that are looking to refine their skills to meet local job market demands.

D. Applications for admission to I/O Avenue are open to the public. Applicants are required to complete an extensive application process in which they provide information on their professional background and interests. Ideal class sizes range from 12 to 18 students based on industry standards. (More than 200 applications were submitted for 15 slots in the inaugural class.)

E. Curriculum is licensed through Wyncode, a Miami-based coding school and is selected to meet quality standards as prescribed by CareerSource Capital Region. Curriculum is delivered in-classroom at the Center for Public Computing and Workforce Development at Florida A&M University.

F. The introductory program focuses on training and securing jobs for underrepresented and economically challenged communities with no prior tech background. Program cost is $6,000, whereas similar course offerings elsewhere can cost up to $21,000. Tallahassee Leon County Federal Credit Union offers a student loan program tailored to meet program participants' needs, and student scholarships have been sponsored by CareerSource Capital Region and Mainline Information Systems.

G. Domi and I/O Avenue's goals are well-aligned with the Florida Job Growth Grant Fund and Department of Economic Opportunity initiatives as follows:

- Develop innovative workforce development programs that provide a pathway to high-wage technology jobs.
- Partner with community and corporate organizations to provide underserved communities access to technology education and training.
- Serve as a strong advocate for inclusion and diversity in the local tech community and ecosystem.

I/O Avenue's mission is to provide every citizen in the Tallahassee community the opportunity to gain the skills needed to succeed in a growing digital economy. The program addresses current training and hiring needs across a wide spectrum of industries, specifically the Information Technology and Emerging Technologies clusters. The program training is represented in both the Regional and Statewide Demand Occupation List – 151132 Software Developers.

I/O Avenue is set to enroll 30 students in two upcoming cohorts, beginning in February 2019. Boasting a 94% student completion rate, the program seeks to place all graduates in high-paying, high-tech jobs with local technology employers. Starting salaries for program completers can be as high as $55,000 for junior level programmers.

I/O Avenue is made possible by collaborative partnerships with Florida A&M University, the Office of Mayor Andrew Gillum and CareerSource Capital Region. Funding from the Florida Job Growth Grant Fund to expand I/O Avenue will only strengthen existing relationships with organizations like Florida A&M, CareerSource and Leon County, and with local technology employers such as Diverse Computing, Municode and Paul Consulting Group.

2. Additional Information

G. Sustainability

Tuition-Based
I/O Avenue program costs are covered by student tuition. Total cost per student to complete the program is $6,000, which, in aggregate, is sufficient to meet minimum funding requirements. Tuition is low-cost when compared to similar program offerings in Florida, however, many prospective students could benefit from tuition supplements and financial aid.

In Demand
According to the Bureau of Labor and Statistics, employment of software developers is projected to grow 24 percent from now to 2026, much faster than the average among all occupations. Thus, market demand for the training offered by I/O Avenue is increasingly high, evidenced by the over 200 applications received for the inaugural class in 2017 where only 15 seats were available. Combined with this high demand, I/O Avenue's tuition-based model promotes sustainability in the same way that many educational institutions support their long-term existence and viability.

Supportive Partners
In addition, I/O Avenue is powered by strong partnerships and alliances with Domi, Florida A&M University, CareerSource Capital Region and others. These partnerships provide additional resources to ensure the program's long-term success and sustainability. For example, courses are delivered in-classroom at computer labs at Florida A&M University's Center for Public Computing and Workforce Development. Student loans are currently offered in partnership with Tallahassee Leon County Federal Credit Union. Local tech employers such as Mainline Information Systems provide student scholarships.

Funding Opportunities
Grant awards received from the Florida Job Growth Grant Fund and other ongoing grant opportunities will go directly towards offsetting tuition costs, as well as increasing marketing efforts to raise awareness for the program, resulting in more qualified applicants and larger class sizes. Additional funding opportunities for I/O Avenue include:

- **Elevate Florida Workforce Grant** - Domi is also seeking $25,000 in grant awards for workforce development purposes identical to those outlined in this proposal.

- **Domi 10x Capital Campaign** - Domi has embarked on a comprehensive capital campaign to fund future growth and delivery of its entrepreneurial education programs. I/O Avenue is a funding priority and a major focal point of the campaign.

J. See Attached: Program Syllabus; Sample Job Postings; Letters of Support; Recognition of Support

3. Program Budget

4. **Budget Narrative**

EQUIPMENT --   **Total $3,000.00**
Computers: One (1) additional Apple MacBook for staff and student use - $2,000.00
Office Supplies: General office supplies such as copy paper, binders, etc. - $1,000.00

PERSONNEL --   **Total $149,350.00**
Full-time Staff: Program Director and Operations Director - $101,700.00
1099 Staff: Technical advisor, instructors and teaching assistant - $37,250.00
Payroll Taxes: $8,400.00
Staff Development: Training and continuing education for staff - $2,000.00

FACILITIES --   **Total $6,600.00**
Office Lease: $550 per month for twelve month lease - $6,600.00

TUITION --   **Total $37,800.00**
Credits and Payment Processing: Student fees processed through Florida A&M University - $37,800.00

TRAINING MATERIALS --   **Total $21,675.00**
Software and Licenses: Google for Business; Github; Codio; Wyncode license - $16,775
Assessments: Harrison Assessment for talent development and success planning - $4,900.00
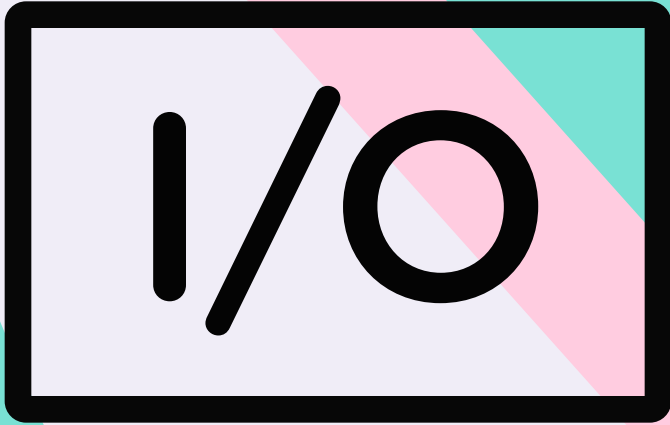
OTHER   **Total $61,575.00**
Tuition Assistance: Tuition supplements - 24,000.00
Marketing and Promotional: Online and print advertising; conferences and events - 19,575.00
Program Administration and Oversight: Domi administrative fees - 18,000.00

TOTAL: $280,000.00

I/O

AVE

HIGHWAY SYLLABUS

I/O Avenue

Web Development Syllabus | Highway

12 Weeks | Part-time

Overview

The Highway program is our flagship web development course where students gain in-demand skills and experience through project-based learning focused on building real-world software applications.

Topics

- HTML, CSS, Javascript (frontend)
- Ruby on Rails (backend)
- SQL (databases)
- Git and Github (source code management)
- Object Oriented Programming (OOP)
- Agile Methodology
- Model View Controller (MVC) Paradigm

Dates & Times

FALL cohort: mid September - early December

SPRING cohort: early February - late April

SUMMER cohort: early May - late July

Classes take place on Monday, Tuesday, Wednesday, and Friday from 5pm to 8pm.

I/O Avenue

Web Development Syllabus | Highway

12 Weeks | Part-time

WEEK 1   **Intro to Ruby & CLI**

The I/O Avenue Highway course covers the fundamentals of web development. In your first week, you will gain an understanding of the Ruby Syntax and Data Types, and learn how to use the Command Line Interface (CLI) and install and configure the tools necessary to create web applications.

WEEK 2   **Agile, Boolean Logic, & Google Like a Dev**

In Week 2, you will learn about Agile Project Management and how to Google like a developer. We will also tackle Boolean Logic and dive deeper into Ruby Programs, Variables, and Flow Control. In preparation for Week 3, you will develop a fundamental under standing of how computers function at the lowest level and gain an understanding of what it means to write clean and legible cod e. Finally, students will create and run a REPL-based game using the CLI and text editor.

WEEK 3   **Teamwork, Git, & Ruby Methods**

In Week 3, students will learn the importance of working effectively as a team. You will refactor the REPL-based game from Week 1 by utilizing Ruby Methods and have an understanding of how version control tools like Git and Github are used for teamwork. At the end of Week 3, students will demonstrate their understanding of collaborative programming using industry standard technologies to share their work.

I/O Avenue
Web Development Syllabus | Highway
12 Weeks | Part-time

WEEK 4　　　**OOP & TDD**

This week, students will organize their code by taking advantage of Object-Oriented Programming and Test-Driven Development techniques. You will create a basic bank app using OOP and TDD. Additionally, you will build a REPL-based voting simulation program. After completing these two projects, students will be able to identify opportunities to approach and solve problems in an Object Oriented Manner.

WEEK 5　　　**Intro to the Internet**

In our fifth week, you will learn about what makes up the Internet. Students will be able to identify and describe the various technologies and protocols that make the Internet work. You will create, design, and implement a portfolio website using HTML, CSS, and Bootstrap.

WEEK 6　　　**Intro to Javascript & DOM**

In week 6, you will be introduced to Javascript. Students will be able to implement more advanced frontends and learn to manipulate the Document Object Model (DOM) within a web browser. Additionally, you will be familiarized with JQuery and Asynchronous Programming.

I/O Avenue
Web Development Syllabus | Highway
12 Weeks | Part-time

WEEK 7 **Intro to the Rails Backend Framework & MVC**

This week we will start exploring the Rails backend framework! Students will understand the Rails directory and file structure, gain a fundamental understanding of the Model View Controller (MVC) paradigm, and be able to implement basic models with validations and simple associations. You will build a todo list app using Rails Scaffolding. Through this project, students will gain experience generating a Rails app using the CLI, performing migrations, and running a Rails server.

WEEK 8 **Advanced Rails Models & Viewing**

In week 8, students will continue to explore additional Rails features such as migrations, associations, routing, partials, and view helpers. We will ideate, design, and build a Rails web app in a team setting. At this point, you will be able to reinforce all the knowledge you have gained throughout the past 8 weeks.

WEEK 9 **AJAX & Heroku**

This week, students will continue their journey with Javascript, by learning about AJAX and evented Javascript. You will create meaningful enhancements to your todo list app using Rails Scaffolding and AJAX techniques, and deploy it to Heroku.

I/O Avenue

Web Development Syllabus | Highway

12 Weeks | Part-time

WEEK 10   **Advanced Git & Effective Pitching**

This week you will learn how to customize your Terminal sessions, make use of advanced CLI commands and be able to implement user authentication in a Rails web app. Students will gain an understa-nding of how to deal with merge conflicts, branc hing, and how toeffectively collaborate with teammates using Git. Additionally, you will learn how to deliver an Effective Pitch and pr epare a practice pitch for the final project. You will gain experience working and collaborating as a team, especially as it pertains to Git (pull requests, merge conflicts, and branching).

WEEK 11 &   **Final Project**
WEEK 12

For our last two weeks together, you will begin working on your final project. You will be required to:

- Design and implement a frontend using HTML, CSS, JS (JQuery) and the Bootstrap framework.
- Utilize Rails Scaffolding and gems to accelerate and simplify the development process.
- Utilize MVC, OOP, and TDD techniques to develop a well-tested and properly-organized code base.
- Implement user authentication.
- Make use of at least one API.
- Present the final project at the I/O Avenue Pitch Night.

Mobile Application Developer

Paul Consulting Group., an IT solutions provider, is currently seeking a Mobile Application Developer to become part of our development team to develop and release enhancements to mobile applications utilizing the Xamarin environment in the .Net framework. The successful candidate will have experience developing mobile applications with object oriented design techniques utilizing Microsoft development technologies for apps hosted on IOS and/or Android. This is a full time position located in Tallahassee, FL and responsibilities include:

Duties

- Designing and implementing mobile applications using the .Net Framework within established project schedules.
- Adhering to software requirements specifications and project timelines.
- Adhering to established methodologies while continuously analyzing processes for improved performance and adaptability.
- Cultivating and maintaining strong relationships with the project teams.

Experience

- Bachelor's Degree or higher in Computer Science, MIS, IS, or related field or relevant experience/course work.
- Design and/or development experience with C#, .NET, Xamarin, Mobile applications and SQL Server in an n-tier architecture.
- Experience with Web API's
- Experience with Object Oriented Design.
- Experience with SQL syntax and relational databases.
- Experience working with design patterns- MVC a strong plus.
- Knowledge of the system development life cycle.
- Excellent written and verbal communication skills.
- Ability to work in a team environment.

Software Experience
- Microsoft .Net (Xamarin development)
- Experience in apps being hosted on IOS and Android
- Microsoft SQL Server (or other relational database management system).

Compensation & Benefits
- Annual Salary
- Full Health & Dental Benefits
- Paid Vacation & Holidays.

This is an excellent opportunity for an experienced and motivated IT Professional who consistently seeks personal challenges and professional rewards. Paul Consulting Group offers a unique environment that fosters individual growth and rewards performance. The work environment is stimulating, challenging, and fun. You'll get the chance to work with bright, highly motivated people.

.Net Web Application Developer

Paul Consulting Group., an IT solutions provider, is currently seeking a .Net Programmer to become part of our development team to develop and release enhancements to multiple enterprise web applications. The successful candidate will have experience developing web applications with object oriented design techniques utilizing Microsoft development technologies. This is a full time position located in Tallahassee, FL and responsibilities include:

Duties

- Designing and implementing component-based applications using the .Net Framework within established project schedules.
- Defining system requirements, flows and interfaces based on customer needs.
- Adhering to software requirements specifications and project timelines.
- Adhering to established methodologies while continuously analyzing processes for improved performance and adaptability.
- Cultivating and maintaining strong relationships with the project teams.

Required Experience

- Bachelor's Degree or higher in Computer Science, MIS, IS, or related field.
- Design and/or development experience with .NET, C#, ASP.NET, Windows Forms and SQL Server in an n-tier architecture.
- Experience with Object Oriented Design.
- Experience with SQL syntax and relational databases.
- Experience working with design patterns- MVC a strong plus.
- Knowledge of the system development life cycle.
- Excellent written and verbal communication skills.
- Ability to work in a team environment.

Software Experience
- Microsoft ASP.net
- Microsoft SQL Server (or other relational database management system).

Compensation & Benefits
- Annual Salary
- Full Health & Dental Benefits
- Paid Vacation & Holidays.

This is an excellent opportunity for an experienced and motivated IT Professional who consistently seeks personal challenges and professional rewards. Paul Consulting Group offers a unique environment that fosters individual growth and rewards performance. The work environment is stimulating, challenging, and fun. You'll get the chance to work with bright, highly motivated people.

Florida House of Representatives
Representative Loranne Ausley
District 9

Committees:
Commerce Committee
Ways & Means Committee
Agriculture and Natural Resources Appropriations Subcommittee
Careers & Competition Subcommittee
Natural Resources & Public Lands Subcommittee

Tallahassee Office:
1001 The Capitol
402 South Monroe Street
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(850) 717-5009

Ausley.Loranne@myfloridahouse.gov

August 1, 2018

Honorable Rick Scott, Governor
State of Florida
c/o Cissy Proctor, Executive Director
Florida Department of Economic Opportunity
107 East Madison Street, MSC 100
Tallahassee, Florida 32399-4120
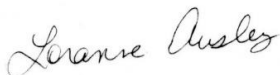
Dear Governor Scott:

Please accept this letter in support of the I/O Avenue project and the request of $75,000 grant funding through the Florida Job Growth Grant Fund. This collaborative project is possible through partnerships with Florida A&M University, CareerSource Capital Region, the City of Tallahassee Office of the Mayor and Domi Education, Inc. The program offers a pathway to provide individuals with the fundamental skills of software development and connects them with community technology employers to fill vacant, high-paying technology jobs. This funding will provide increased resources to expand access to this important program.

I/O Avenue's goals are aligned with the Florida Job Growth Grant Fund Workforce Development grant initiatives. The program is an innovative workforce development program that provides a path to high-wage technology jobs by collaborating with community and corporate organizations to provide underserved communities access to technology education and training. This program effectively prepares students in a matter of months, rather than years, with the necessary skills to achieve employment, and fill the significant demand for qualified employees for our local technology employers.

Thank you for your positive consideration, and please feel free to contact me if you have any additional questions.

Sincerely,

Loranne Ausley
District 9

August 8, 2018

Hon. Governor Rick Scott
c/o Ms. Cissy Proctor
Executive Director
Florida Department of Economic Opportunity
107 East Madison Street
Caldwell Building
Tallahassee, Florida 32399-4120

Dear Governor Scott,

On behalf of the board of directors at the Big Bend Minority Chamber of Commerce, I am pleased to submit this letter in support of Domi Education, Inc.'s application for grant funding in the amount of $75,000 through the Florida Job Growth Grant Fund for their collaborative I/O Avenue project.

We especially appreciate this program because of the smart partnerships and collaborations it has spawned. In particular, it is my understanding that the I/O Avenue Project is made possible through partnerships with Florida A&M University, CareerSource Capital Region, and the City of Tallahassee Office of the Mayor. As a result, individuals can learn the fundamental skills of software development; skills that lead to high-paying jobs in the information technology sector. This state funding will provide increased resources to increase access to this important program.

Clearly, the project goals at I/O Avenue mirror those of the Florida Job Growth Grant Fund. I/O is an innovative workforce development program that provides a pathway to high-wage technology jobs; it partners with community and corporate organizations to provide underserved communities access to technology education and training; and it serves as a strong advocate for inclusion and diversity in the local tech community and ecosystem.

We appreciate your consideration of this proposal. If we can provide additional information, do let me know.

Sincerely,

Gina Kinchlow

Gina L. Kinchlow, MBA
Interim President

Florida Agricultural and Mechanical University

TALLAHASSEE, FLORIDA 32307-3100

LARRY ROBINSON, Ph.D., PRESIDENT

TELEPHONE: (850) 599-3225
FAX: (850) 561-2152
TDD: (850) 561-2784

OFFICE OF THE PRESIDENT

August 2, 2018

Hon. Governor Rick Scott
c/o Ms. Cissy Proctor
Executive Director
Florida Department of Economic Opportunity
107 East Madison Street
Caldwell Building
Tallahassee, Florida 32399-4120

Dear Governor Scott,

I am writing to express my support for Domi Education, Inc.'s application for grant funding in the amount of $75,000 through the Florida Job Growth Grant Fund for their collaborative I/O Avenue project. This program, made possible through partnerships with Florida A&M University, CareerSource Capital Region, and the City of Tallahassee Office of the Mayor, provides a pathway for individuals to obtain the fundamental skills of software development, and connects them with area tech employers to fill vacant, high-paying tech jobs. This state funding will provide resources that will allow increase access to this important program.

I/O Avenue's goals are closely aligned with the Florida Job Growth Grant Fund Workforce Development grant initiatives. The program is an innovative workforce development program that provides a pathway to high-wage technology jobs; it partners with community and corporate organizations to provide underserved communities access to technology education and training; and it serves as a strong advocate for inclusion and diversity in the local tech community and ecosystem.

This program effectively prepares students in a matter of months - rather than years - with the skills to gain valuable employment, and fill the significant demand for qualified employees that our local tech employers experience.

Thank you very much for your consideration, and please do not hesitate to contact me if you have any questions.

Sincerely,

Larry Robinson

July 30, 2018

Hon. Governor Rick Scott
c/o Ms. Cissy Proctor
Executive Director
Florida Department of Economic Opportunity
107 East Madison Street
Caldwell Building
Tallahassee, Florida 32399-4120

Dear Governor Scott,

I am writing to express my support for Domi Education, Inc.'s application for funding through the Florida Job Growth Grant Fund for their collaborative I/O Avenue project. This program, made possible through partnerships with Florida A&M University, CareerSource Capital Region, and the City of Tallahassee Office of the Mayor, offers a pathway to provide individuals with the fundamental skills of software development, and connect them with area tech employers to fill vacant, high-paying tech jobs. This funding will provide increased resources to increase access to this important program.

I/O Avenue's goals are closely aligned with the Florida Job Growth Grant Fund Workforce Development grant initiatives. The program is an innovative workforce development program that provides a pathway to high-wage technology jobs. It partners with community and corporate organizations to provide underserved communities access to technology education and training and it serves as a strong advocate for inclusion and diversity in the local tech community and ecosystem.

This program effectively prepares students in a matter of months - rather than years - with the skills to gain valuable employment, and fill the significant demand for qualified employees that our local tech employers experience.

I wholeheartedly support this proposal. Thank you very much for your consideration, and please don't hesitate to contact me if you have any questions.

Sincerely,

Rep. Ramon Alexander

AL LAWSON
5TH DISTRICT, FLORIDA

COMMITTEE ON
AGRICULTURE

COMMITTEE ON
SMALL BUSINESS
RANKING MEMBER
SUBCOMMITTEE ON
HEALTH AND TECHNOLOGY

Congress of the United States
House of Representatives
Washington, DC 20515–0905

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WASHINGTON, DC 20515
(202) 225-0123
(202) 225-2256 — FAX

1010 DAVIS STREET #206
JACKSONVILLE, FL 32209
(904) 354-1652
(904) 379-0309 — FAX

435 NORTH MACOMB STREET
TALLAHASSEE, FL 32301
(850) 558-9450
(850) 577-0633 — FAX

http://www.lawson.house.gov

August 6, 2018

Honorable Rick Scott, Governor
c/o Ms. Cissy Proctor, Executive Director
Florida Department of Economic Opportunity
107 East Madison Street
Caldwell Building
Tallahassee, Florida 32399-4120

Dear Governor Scott,

It is my pleasure to offer this letter of support for Domi Education, Inc.'s application for grant funding in the amount of $75,000 through the Florida Job Growth Grant Fund for their collaborative I/O Avenue project. This program, made possible through partnerships with Florida A&M University, CareerSource Capital Region, and the City of Tallahassee Office of the Mayor, offers an ability to provide a pathway for individuals with the fundamental skills of software development to connect with area tech employers to fill vacant, high paying technology jobs. The state funding will provide additional resources to increase access to this critically important program.

I/O Avenue's goals are closely aligned with the Florida Job Growth Grant Fund Workforce Development grant initiatives. The program is an innovative workforce development program that provides a pathway to high-wage technology jobs; it partners with community and corporate organizations to provide underserved communities with access to technology education and training; and, it serves as a strong advocate for inclusion and diversity in the local tech community and ecosystem.

This program effectively prepares students in a matter of months, rather than years, with the necessary skills to gain valuable employment, and fill the significant demand for qualified employees that our local technology employers experience.

Thank you so much for your consideration of this valuable and worthwhile project, and please don't hesitate to contact me directly, should you have questions or require additional information.

Sincerely,

Al Lawson

U.S. Representative Al Lawson, Jr., FL CD-05

Recognition of Support

With approval, the Department of Economic Opportunity and Enterprise Florida will be categorized and recognized as a Funding Partner alongside other funding partners and will appear publicly in equal representation across the following channels:

- Logo on I/O Avenue primary website
- Logo in I/O Avenue program marketing materials
- Logo in I/O Avenue student orientation materials
- Logo and mention in concept and white papers shared with other programs and communities
- Highlighted at I/O Avenue promotional and educational events

In addition, the DEO and Enterprise Florida brands will be included as a Community Partner of Domi Education Inc. and will appear publicly across the following channels:

- Logo on Domi primary website
- Logo in Domi promotional materials including 10x Campaign brochure
- Logo on Domi community wall
- Logo and regular mentions on Domi social media pages
- Highlighted at Domi promotional and educational events

DOMI EDUCATION, INC.
CORPORATE RESOLUTION

The undersigned, for purposes associated with the operations of Domi Education, Inc. (the "Corporation"), does hereby attest that:

1.   The Corporation was created as set forth in the filing of Articles of Incorporation filed with the Florida Department of State on September 16, 2013.

2.   The Corporation is a valid Florida non-profit company organized and existing under the laws of the State of Florida, recognized by the Internal Revenue Service, and has never been dissolved.

3.   The Corporation is overseen and governed by a Board of Directors in accordance with the approved Bylaws of the Corporation.

4.   The members of the Board of Directors of the Corporation have properly and duly approved the Executive Director of the Corporation, **Antonio Montoya**, to execute certain documents, including grant applications and agreements related to the operations and fulfillment of the mission/intent of the Corporation. As such, **Antonio Montoya**, as Executive Director of the Corporation, has been authorized and directed to execute and deliver all documents required in connection with the foregoing purposes.

5.   The authorizations and approvals set forth herein are made effective March 1, 2018.

_____
Jack "Jake" E. Kiker, III
Board Vice Chair

_____
Yuh-Mei Hutt
Board Member