Florida Job Growth Grant Fund
Workforce Training Grant Proposal

Proposal Instructions: The Florida Job Growth Grant Fund Proposal (this document) must be completed and signed by an authorized representative of the entity applying for the grant. Please read the proposal carefully as some questions may require a separate narrative to be completed.

**Entity Information**

Name of Entity: Big Bend Technical College (BBTC)

Federal Employer Identification Number (if applicable): [redacted]

Contact Information:

Primary Contact Name: Jodi Tillman
Title: Director
Mailing Address: 3233 S Byron Butler Parkway
Perry, FL 32348
Phone Number: 850-838-2545
Email: jodi.tillman@taylor.k12.fl.us

**Workforce Training Grant Eligibility**

Pursuant to 288.101, F.S., The Florida Job Growth Grant Fund was created to promote economic opportunity by improving public infrastructure and enhancing workforce training. This includes workforce training grants to support programs offered at state colleges and state technical centers.

Eligible entities must submit proposals that:

- Support programs and associated equipment at state colleges and state technical centers.
- Provide participants with transferable and sustainable workforce skills applicable to more than a single employer.
- Are offered to the public.
- Are based on criteria established by the state colleges and state technical centers.
- Prohibit the exclusion of applicants who are unemployed or underemployed.
1. Program Requirements:

Each proposal must include the following information describing how the program satisfies the eligibility requirements listed on page 1.

A. Provide the title and a detailed description of the proposed workforce training.
   Welding Technology/Welding Technology Advanced  Millwright I and II
   Electronic Technology 1                      Industrial Mult-Craft Technician
   Electrical and Instrumentation Technology 1 and 1

B. Describe how this proposal supports programs at state colleges or state technical centers.
   This proposal will support Big Bend Technical College by affording the institution the opportunity to enhance the postsecondary adult vocational (PSAV) Manufacturing programs that offer trainings for statewide and regional targeted occupations.

C. Describe how this proposal provides participants transferable, sustainable workforce skills applicable to more than a single employer.
   This proposal will enhance the high skills needed to obtain positions including, but not limited to: Assemblers, Plant Managers, Plant Operators, Electrical Mechanical Technicians, Machine Shop Maintenance, and Welders.

D. Does this proposal support a program(s) that is offered to the public?

   ☑ Yes    ☐ No

E. Describe how this proposal is based on criteria established by the state colleges and state technical centers.
   These programs are career preparatory programs established by the Florida Department of Education

F. Does this proposal support a program(s) that will not exclude unemployed or underemployed individuals?

   ☑ Yes    ☐ No
G. Describe how this proposal will promote economic opportunity by enhancing workforce training. Please include the number of jobs anticipated to be created from the proposed training. Further, please include the economic impact on the community, region, or state and the associated metrics used to measure the success of the proposed training.

This proposal will enable these programs to train students using a rigorous curriculum as required by the Florida Department of Education and equipment used in the hands on laboratory. Successful completion of these programs will enable students to go work in a high skill, high wage career. Based on the Florida Statewide Occupations List there is a total of 3085 various annual openings pertaining to these programs.

2. Additional Information:

A. Is this an expansion of an existing training program?  ☑ Yes  ☐ No

If yes, please provide an explanation for how the funds from this grant will be used to enhance the existing program.
Funds will be used to update equipment, curriculum and machinery in BBTC's manufacturing programs.

B. Does the proposal align with Florida's Targeted Industries? (View Florida's Targeted Industries here.)

☑ Yes  ☐ No

If yes, please indicate the targeted industries with which the proposal aligns.
If no, with which industries does the proposal align?
Other Manufacturing

C. Does the proposal align with an occupation(s) on the Statewide Demand Occupations List and/or the Regional Demand Occupations List? (View Florida’s Demand Occupation Lists here.)

☑ Yes  ☐ No

If yes, please indicate the occupation(s) with which the proposal aligns.
If no, with which occupation does the proposal align?
491011 First-Line Superv. of Mechanics/Installers/Repairers  514041 Machinists
511011 First-Line Superv. of Production/Operating Workers  514121 Welders/Cutters/Solderers/Brazers
499041 Industrial Machinery Mechanics
D. Indicate how the training will be delivered (e.g., classroom-based, computer-based, other).

   If in-person, identify the location(s) (e.g., city, campus, etc.) where the training will be available.

   If computer-based, identify the targeted location(s) (e.g. city, county, statewide) where the training will be available.

These programs are traditional classroom-based programs with a hands on laboratory offered at Big Bend Technical College, Perry

E. Indicate the number of anticipated enrolled students and completers.

   Enrolled students - 100
   BBTC's completion rate is 91%

F. Indicate the length of program (e.g., quarters, semesters, weeks, etc.), including anticipated beginning and ending dates.

   Begin Date: January 10, 2018   End Date: December 19, 2018

G. Describe the plan to support the sustainability of the proposal.

   These programs are supported by Workforce funding which is allocated by the Florida Legislature each year, also the program will generate tuition in addition to Perkins funding for established programs. These funding sources will provide the sustainability for the program.

H. Identify any certifications, degrees, etc. that will result from the completion of the program. Please include the Classification of Instructional Programs (CIP) code if applicable.

   American Welding Society (AWS)   MSSC Production Technician
   CIP 0648050805/CIP 0648050806   CIP 0615030315/CIP 0615040401/CIP 0615040402
   National Center of Construction Education research (NCCER) Millwright 1,2,3 and Millwright 4,5
   CIP 0615040403/CIP 0615040405
I. Does this project have a local match amount?

☐ Yes       ☑ No

If yes, please describe the entity providing the match and the amount.


J. Provide any additional information or attachments to be considered for the proposal.
   Taylor and its surrounding counties are small rural counties. This proposal will provide the equipment
   upgrades needed for valuable training that lead to industry certifications that will allow students to pursue
   high skill, high wage careers that will change their lives.

3. Program Budget

   Estimated Costs and Sources of Funding: Include all applicable workforce
   training costs and other funding sources available to support the proposal.

   A. Workforce Training Project Costs:
      Equipment $14,167
      Personnel $
      Facilities $
      Tuition $
      Training Materials $
      Other $10,000 Please Specify: $
      Total Project Costs $

   B. Other Workforce Training Project Funding Sources:
      City/County $
      Private Sources $
      Other (grants, etc.) $
      Total Other Funding $
      Total Amount Requested $24,167

Note: The total amount requested must equal the difference between the workforce training project costs in 3.A. and the other workforce training project funding sources in 3.B.
C. Provide a detailed budget narrative, including the timing and steps necessary to obtain the funding, how equipment purchases will be associated with the training program, if applicable, and any other pertinent budget-related information.

The manufacturing programs offered at BBTC have enrollments every August and January. Please see attached budget narrative for these programs.

4. Approvals and Authority

A. If entity is awarded grant funds based on this proposal, what approvals must be obtained before it can execute a grant agreement with the Florida Department of Economic Opportunity (e.g., approval of a board, commission or council)?
   No approval needed

B. If approval of a board, commission, council or other group is needed prior to execution of an agreement between the entity and the Florida Department of Economic Opportunity:
   i. Provide the schedule of upcoming meetings for the group for a period of at least six months.
   ii. State whether that group can hold special meetings, and if so, upon how many days’ notice.

C. Attach evidence that the undersigned has all necessary authority to execute this proposal on behalf of the entity. This evidence may take a variety of forms, including but not limited to: a delegation of authority, citation to relevant laws or codes, policy documents, etc.
I, the undersigned, do hereby certify that I have express authority to sign this proposal on behalf of the above-described entity.

Big Bend Technical College

Name of Entity: ____________________________ Jodi Tillman, Director

Name and Title of Authorized Representative: ____________________________

Representative Signature: ____________________________

Signature Date: ________________

7/26/18
## Big Bend Technical College Budget Narrative

### Manufacturing Programs

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July 25, 2017

To whom it may concern:

This letter confirms that Jodi Tillman, Director at Big Bend Technical College is authorized to represent Big Bend Technical College on behalf of Taylor County School District in the execution of The Florida Job Growth Grant Fund Proposal. Please contact the stated authorized person above if you have any questions regarding this proposal.

Sincerely,

Danny Glover, Jr., Superintendent of Schools

Taylor County School District