# FLORIDA reBUILDS PROGRAM OPERATIONS

- A. Programs Length and Outcomes Entry Level/Helper Positions (See attached)
  - 1. Air Conditioning, Refrigeration, and Heating Technology
  - 2. Carpentry
  - 3. Dry Wall
  - 4. Electricity
  - 5. Masonry
  - 6. Plumbing
  - 7. Roofing
- B. Recruitment, Eligibility, Enrollment, and Program Authorization: <u>Entry Level</u> <u>Program (\$5 million in resources)</u>
  - 1. Recruitment is the shared responsibility of one-stop system and educational providers. They will be responsible for outreach to potential construction workers including those displaced by recent hurricanes and layoffs, in addition to other disadvantaged job seekers. The Governor's Office will produce public service announcements to assist in the recruitment effort.
  - 2. All program applicants must register through a central, toll-free number (1-866-FLA-2345) or a website, both of which will be maintained by AWI. Applicants and will be screened during the registration process for program eligibility.
  - 3. Program Eligibility for Entry Level Skills Program Training will consist of the following criteria: (further discussion needed)
    - a. A minimum age of 18;
    - b. A US citizen; and
    - c. Willing to commit to attending program for length of training program
  - 4. All eligible applicants will be entered in a data base to be maintained by AWI. Access to this data base will be available to all one-stop centers and educational providers. Educational providers will be responsible for recruiting adequate number of potential students to start a class. They may be competing against other providers desiring to offer the same opportunities. Class size will be determined by the educational institution, as will the manner in obtaining the objectives of each of the programs. Classes may be held during "working hours" and other times (including nights and weekends). On-the-job training and other work experience activities may be included in the training. Where helpful, educational institutions may partner to offer courses or may cooperate to provide for training for those otherwise underserved by local educational providers.
  - 5. Authorization to begin a program must be received from Workforce Florida in accordance with the following process:
    - a. Once an educational institution has recruited sufficient number of students to begin a program, the institution notifies Workforce Florida of the course they desire to offer, the names of participants, the beginning and ending dates of instruction.

- b. Workforce Florida must provide written approval for the training provider to begin instruction.
- c. The training provider will notify the regional workforce board of the course approval and coordinate with the workforce board to register the clients into the workforce system registry.
- C. Recruitment, Eligibility, Enrollment, and Program Authorization: <u>Skills Upgrade Program (\$1 million in resources)</u>
  - 1. Above items numbered #1-#4 will apply, however educational providers will be heavily responsible for outreach to existing students and former students.
  - 2. Applicants interested in upgrading their skills will be required to submit a list of their current skills and, if applicable, information about where these skills were acquired and relevant employment information.
  - 3. Students may be enrolled for a maximum of 8 weeks. The weeks of training may be in separate course instruction or integrated into existing courses of study.
  - 4. The educational provider will be required to assess the student's skills and develop an individual plan for the skills upgrade indicating the specific outcomes to be achieved and the projected timeline of the educational program.
  - 5. Final details on this portion of the program will be forthcoming.
- D. Payments for Service Providers
  - 1. Educational program providers will be reimbursed at a rate of \$9.00 per contact hour, up to the maximum number of hours identified in this document per program.
  - 2. Schedule of Reimbursement to Providers –Entry Level Skills Program: (Details to be supplied by C. Austin)
  - 3. Schedule of Reimbursement to Providers Skills Upgrade Program (Details to be supplied by C. Austin)
  - 6. Schedule of payments to regional workforce boards.
    - a. A total of \$25 per registration for students in an approved course (limited to the number approved on the website) will be paid for registering the applicants into the one-stop data base.
    - b. A total of \$250 per students will be provided to each regional workforce board for each student placed on a job site within 90 days of program completion.
- D. Billing:
  - 1. All billing from educational providers will be directed to Workforce Florida on forms that will be available on the website. All forms must be completed in full. Once a month, the regional workforce board will be provided resources to pay educational providers in their region. 25 % of the funds may be requested upon one week's attendance by the trainee. The rest of training dollars maybe billed at the completion of the training.

- 2. All billing from regional workforce boards for registration and placement of students will come through a Notice of Funds Availability and will be provided once a month.
- E. Communications:
  - 1. Nancy Cordill will be the "point person" overseeing and coordinating the initiative for DOE.
    - 850-245-9898
  - 2. Larry McIntire will be the "point person" overseeing and coordinating for AWI.
    - 850-921-3323
  - 3. Lisa Hartwell at Workforce Florida will coordinate permission to begin training announcements and payment of education and workforce providers.
    - 850-921-1119

**NOTE:** Students trained by Educational Providers may not submit for FTE or Performance funding.

## AUTHORIZED PROGRAMS ENTRY LEVEL TRAINING

### AIR CONDITIONING, REFRIGERATION, AND HEATING

**INTENDED OUTCOMES**: After successfully completing the appropriate competencies for this program, the student will be able to perform the following:

### **COMPLETION (maximum of 240 payable hours)**

A/C, REFRIGERATION AND HEATING HELPER/ASSISTANT

- 01.0 Identify safe working conditions and follow safety practices.
- 02.0 Identify, use, and maintain the hand tools and tool accessories used in the heating, air-conditioning, and refrigeration industry.
- 03.0 Explain the states of matter and heat behavior.
- 04.0 Demonstrate a working knowledge of fluids, pressures, refrigerants, and related codes.
- 05.0 Fabricate and service the piping, tubing, and fittings used in the heating, airconditioning, and refrigeration industry.
- 06.0 Demonstrate a working knowledge of heating, air-conditioning, and refrigeration system components and accessories.
- 07.0 Demonstrate a practical knowledge of basic electricity and of the electrical components of heating, air-conditioning, and refrigeration equipment.
- 08.0 Assist in the installation of a residential heating and air-conditioning system and determine start-up procedures.
- 09.0 Identify basic principles of heating, air conditioning, refrigeration and ventilation piping and sizing.
- 10.0 Become familiar with trade specific vocabulary.
- 11.0 Demonstrate employability skills.

## **CARPENTRY**

**INTENDED OUTCOMES:** After successfully completing the appropriate competencies for this program, the student will be able to perform the following:

### **COMPLETION POINT (maximum of 120 payable hours)**

- 01.0 Apply shop and occupational safety skills.
- 02.0 Utilize manual and power tools.
- 03.0 Identify the characteristics of building materials.
- 04.0 Identify fasteners and hardware.
- 05.0 Read basic blueprints.
- 06.0 Demonstrate employability skills.
- 07.0 Install exterior covering and trim.
- 08.0 Assist in basic framing.
- 09.0 Erect and disassemble scaffolding
- 10.0 Use power nailers.
- 11.0 Become familiar with basic trade vocabulary.

## DRYWALL

**INTENDED OUTCOMES:** After successfully completing the program, the students will be able to:

### **COMPLETION POINT** – (maximum of 120 payable hours)

- 01.0 Read and interpret basic blueprints and schematics.
- 02.0 Select, use and maintain tools and equipment.
- 03.0 Erect and use scaffolds, ladders, and stilts.
- 04.0 Install drywall on wood and metal framing.
- 05.0 Tape, compound, and finish drywall.
- 06.0 Demonstrate employability skills.
- 07.0 Become familiar with trade specific vocabulary.

## **ELECTRICAL**

## **INTENDED OUTCOMES:** After successfully completing the program, the students

will be able to:

### **COMPLETION POINT** – (maximum of 240 payable hours)

- 01.0 Identify safe working conditions at the workplace, and observe safety precautions.
- 02.0 Demonstrate an understanding of basic direct-current (DC) electrical-circuit skills.
- 03.0 Apply electricity-related basic math.
- 04.0 Demonstrate an understanding of basic electricity.
- 05.0 Demonstrate employability skills.
- 06.0 Become familiar with trade related vocabulary.

## MASONRY

**INTENDED OUTCOMES:** After successfully completing the appropriate competencies for this program, the student will be able to perform the following:

### **COMPLETION POINT (maximum of 80 payable hours)**

#### MASONRY TENDER

- 01.0 Follow safety practices.
- 02.0 Identify, clean and use hand tools.
- 03.0 Select and mix mortars and concrete.
- 04.0 Clean masonry.
- 05.0 Erect and disassemble basic scaffolds.
- 06.0 Assist in building foundations.
- 07.0 Break down forms.

- 08.0 Demonstrate employability skills.
- 09.0 Become familiar with trade specific vocabulary.

### **PLUMBING**

**INTENDED OUTCOMES:** After successfully completing the appropriate competencies for this program, the student will be able to perform the following:

## **COMPLETION POINT (maximum of 180 payable hours)**

PLUMBER - HELPER/RESIDENTIAL

- 01.0 Identify the use and care of basic tools in the pipe-trade industry.
- 02.0 Identify plumbing materials.
- 03.0 Identify safe working conditions and observe safety precautions.
- 04.0 Demonstrate basic knowledge of basic plumbing skills.
- 05.0 Cut and join pipes.
- 06.0 Demonstrate knowledge of plumbing codes.
- 07.0 Read and interpret basic blueprints and specifications.
- 08.0 Become familiar with plumbing vocabulary
- 09.0 Install first rough (underground).
- 10.0 Install second rough (first floor and above).
- 11.0 Trim out plumbing.
- 12.0 Demonstrate employability skills.

## **ROOFING**

**INTENDED OUTCOMES:** After successfully completing the program, the student will be able to:

#### **COMPLETION POINT** – (maximum of 120 payable hours)

- 01.0 Demonstrate use, selection and care of hand tools and equipment.
- 02.0 Demonstrate safe work habits.
- 03.0 Become familiar with roofing vocabulary.
- 04.0 Erect and disassemble basic scaffolds.
- 05.0 Demonstrate use of lifts and power nailers.
- 06.0 Assist in the installation of shingle and metal roofs.
- 07.0 Demonstrate employability skills.

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