



**Florida Job Growth Grant Fund  
Workforce Training Grant Proposal**

Proposal Instructions: The Florida Job Growth Grant Fund Proposal (this document) must be completed and signed by an authorized representative of the entity applying for the grant. Please read the proposal carefully as some questions may require a separate narrative to be completed.

**Entity Information**

Name of Entity: The School Board of Miami-Dade County

Federal Employer Identification Number (if applicable) ██████████

**Contact Information:**

Primary Contact Name: Dr. Angela Thomas-Dupree, D A Dorsey Technical

Title: Principal

Mailing Address: 7100 NW 17th Avenue Miami FL  
Miami, FL 33147

Phone Number: 305-693-2490

Email: Thomas-DupreeA@dadeschools.net

**Workforce Training Grant Eligibility**

Pursuant to 288.101, F.S., The Florida Job Growth Grant Fund was created to promote economic opportunity by improving public infrastructure and enhancing workforce training. This includes workforce training grants to support programs offered at state colleges and state technical centers.

Eligible entities must submit proposals that:

- Support programs and associated equipment at state colleges and state technical centers.
- Provide participants with transferable and sustainable workforce skills applicable to more than a single employer.
- Are offered to the public.
- Are based on criteria established by the state colleges and state technical centers.
- Prohibit the exclusion of applicants who are unemployed or underemployed.



**1. Program Requirements:**

Each proposal must include the following information describing how the program satisfies the eligibility requirements listed on page 1.

- A. Provide the title and a detailed description of the proposed workforce training.

Program Title: Automotive Service Technology 1

Program Type: Career Preparatory



- B. Describe how this proposal supports programs at state colleges or state technical centers.

When offered at the postsecondary adult career and technical level, this program is comprised of courses which have been assigned course numbers in



- C. Describe how this proposal provides participants transferable, sustainable workforce skills applicable to more than a single employer.

The content of this program includes but not limited to broad, transferable skills and stresses understanding and demonstration of the following elements of the Automotive industry such as planning, management, finance, technical and



- D. Does this proposal support a program(s) that is offered to the public?

Yes     No

- E. Describe how this proposal is based on criteria established by the state colleges and state technical centers.

The program is comprised of courses which have been assigned course numbers in the SCNS (Statewide Course Numbering System) in accordance with Section 1007.24 (1), F.S. Career and Technical credit shall be awarded to the



- F. Does this proposal support a program(s) that will not exclude unemployed or underemployed individuals?

Yes     No



- G. Describe how this proposal will promote economic opportunity by enhancing workforce training. Please include the number of jobs anticipated to be created from the proposed training. Further, please include the economic impact on the community, region, or state and the associated metrics used to measure the success of the proposed training.

Upon successful completion of the Automotive technical program students are employable in the Automotive Transportation Industry with certifications in the following area: Automobile Services assistance, Engine Repair Technician, Automatic Transmission and Transaxle Technician, Manual Drivetrain and Axle Technician, Automobile Brake System Technician, Automotive Electrical/Electronic System Technician, Automotive Heating and Air conditioning Technician and Automotive Engine

## 2. Additional Information:

- A. Is this an expansion of an existing training program?  Yes  No

If yes, please provide an explanation for how the funds from this grant will be used to enhance the-existing program.

The funds from this grant will allow D.A. Dorsey Technical College to recruit and seek

- B. Does the proposal align with Florida's Targeted Industries? (View Florida's [Targeted Industries here.](#))

Yes  No

If yes, please indicate the targeted industries with which the proposal aligns.

If no, with which industries does the proposal align?

Transportation Industry

- C. Does the proposal align with an occupation(s) on the Statewide Demand Occupations List and/or the Regional Demand Occupations List? (View Florida's [Demand Occupation Lists here.](#))

Yes  No

If yes, please indicate the occupation(s) with which the proposal aligns.

If no, with which occupation does the proposal align?

The occupations the proposal is aligned with are: Automotive Services Assistor, Automotive Brake System Technician, Automobile Suspension and Steering Technician

D. Indicate how the training will be delivered (e.g., classroom-based, computer-based, other).

If in-person, identify the location(s) (e.g., city, campus, etc.) where the training will be available.

If computer-based, identify the targeted location(s) (e.g. city, county, statewide) where the training will be available.

The training will be classroom-based in person at D.A. Dorsey Technical College located at 7100 NW 17th Ave, Miami, FL 33147



E. Indicate the number of anticipated enrolled students and completers.

Anticipated enrollment of 50 students with a 100% completion.

F. Indicate the length of program (e.g., quarters, semesters, weeks, etc.), including anticipated beginning and ending dates.

Begin Date: 8/21/2017 End Date: 8/01/2018

G. Describe the plan to support the sustainability of the proposal.

The Automotive Service Technology Program is 1050 standard length hours. A concerted effort will be made to recruit and maintain students into the program by individual counseling, soliciting community leaders and partners for job referrals. Additionally, a local placement data form indicating employment is completed and



H. Identify any certifications, degrees, etc. that will result from the completion of the program. Please include the Classification of Instructional Programs (CIP) code if applicable.

At the completion of the program, the student will receive a certificate of completion. The Classification of Instructional Program (CIP) code is 0647060411



I. Does this project have a local match amount?

Yes  No

If yes, please describe the entity providing the match and the amount.

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J. Provide any additional information or attachments to be considered for the proposal.

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### 3. Program Budget

**Estimated Costs and Sources of Funding:** Include all applicable workforce training costs and other funding sources available to support the proposal.

A. Workforce Training Project Costs:

|                            |                      |                 |                |
|----------------------------|----------------------|-----------------|----------------|
| Equipment                  | \$ 0.00              |                 |                |
| Personnel                  | \$ 59,540.00         |                 |                |
| Facilities                 | \$ 0.00              |                 |                |
| Tuition                    | \$ 134,400.00        |                 |                |
| Training Materials         | \$ 12,250.00         |                 |                |
| Other                      | \$ 4,600.00          | Please Specify: | <u>Coveral</u> |
| <b>Total Project Costs</b> | <b>\$ 210,790.00</b> |                 |                |

B. Other Workforce Training Project Funding Sources:

|                            |                |                 |       |
|----------------------------|----------------|-----------------|-------|
| City/County                | \$ 0.00        |                 |       |
| Private Sources            | \$ 0.00        |                 |       |
| Other (grants, etc.)       | \$ 0.00        | Please Specify: | _____ |
| <b>Total Other Funding</b> | <b>\$ 0.00</b> |                 |       |

**Total Amount Requested** \$ 210,790.00

**Note:** The total amount requested must equal the difference between the workforce training project costs in 3.A. and the other workforce training project funding sources in 3.B.



- C. Provide a detailed budget narrative, including the timing and steps necessary to obtain the funding, how equipment purchases will be associated with the training program, if applicable, and any other pertinent budget-related information.

Fifty students to attend a twelve month, 1050 hour Automotive Service Technology 1 program offered at D.A. Dorsey Technical College starting August 21, 2017 till August 1, 2018.

Personnel- Salary \$50,00.00 plus fringes Retirement 8.58% FICA 6.20%, Medicare 1.45% WC/Lia/Unem 2.85% \$9,540, total Salary \$59,540.00; Tuition \$2,688 x 50 = \$134,400; Books \$170.00 x 50 = \$8,500; Student ID \$20.00 x 50 = \$1,000; Application Fee \$15.00 x 50 = \$750; Workbook \$75.00 x 50 = \$3,750; Coveralls

#### 4. Approvals and Authority

- A. If entity is awarded grant funds based on this proposal, what approvals must be obtained before it can execute a grant agreement with the Florida Department of Economic Opportunity (e.g., approval of a board, commission or council)?

The School Board of Miami-Dade County

- B. If approval of a board, commission, council or other group is needed prior to execution of an agreement between the entity and the Florida Department of Economic Opportunity:

- i. Provide the schedule of upcoming meetings for the group for a period of at least six months.

The Miami-Dade County Public Schools Board meeting dates are: August 9, 2017; September 6, 2017; October 11, 2017; November 15, 2017; and \_\_\_\_\_

- ii. State whether that group can hold special meetings, and if so, upon how many days' notice.

A special meeting must be requested five days prior to the requested meeting date. \_\_\_\_\_

- C. Attach evidence that the undersigned has all necessary authority to execute this proposal on behalf of the entity. This evidence may take a variety of forms, including but not limited to: a delegation of authority, citation to relevant laws or codes, policy documents, etc.



I, the undersigned, do hereby certify that I have express authority to sign this proposal on behalf of the above-described entity.

Name of Entity: The School Board of Miami-Dade County

Name and Title of Authorized Representative: Alberto M. Carvalho, Superintendent of Schools

Representative Signature: Alberto M. Carvalho

Signature Date: 8/1/17



# Miami-Dade County Public Schools

*giving our students the world*

Superintendent of Schools  
Alberto M. Carvalho

Miami-Dade County School Board  
Dr. Lawrence S. Feldman, Chair  
Dr. Marta Pérez, Vice Chair  
Dr. Dorothy Bendross-Mindingall  
Susie V. Castillo  
Dr. Steve Gallon III  
Perla Tabares Hantman  
Dr. Martin Karp  
Lubby Navarro  
Mari Tere Rojas

June 22, 2017

Ms. Martha K. Asbury  
Assistant Deputy Commissioner  
Division of Finance and Operations  
Florida Department of Education  
325 West Gaines Street  
Room 344, Turlington Building  
Tallahassee, Florida 32399-0400

Dear Ms. Asbury:

This letter is to confirm that Ms. Iraida R. Mendez-Cartaya, Associate Superintendent, Office of Intergovernmental Affairs, Grants Administration, and Community Engagement, is authorized to sign grant-related documents on my behalf.

If you have any questions or need further assistance, please contact Ms. Mendez-Cartaya at 305 995-1497 or [imendez@dadeschools.net](mailto:imendez@dadeschools.net).

Sincerely,

Alberto M. Carvalho  
Superintendent of Schools

AMC:mlp  
L1136

cc: Ms. Iraida R. Mendez-Cartaya  
Mr. Ron Y. Steiger



### Additional Narrative

The School Board of Miami-Dade County

  
Dr. Angela Thomas-Dupree, D A Dorsey Technical College

Principal

7100 NW 17th Avenue, Miami, FL 33147

Miami, FL 33147

305-693-2490

[Thomas-DupreeA@dadeschools.net](mailto:Thomas-DupreeA@dadeschools.net)

Program Title: Automotive Service Technology 1

Program Type: Career Preparatory

Career Cluster: Transportation, Distribution and Logistics

The program offers a sequence of courses that provides coherent and rigorous content aligned with challenging academic and relevant technical knowledge and skills needed to prepare for future education and careers in the Transportation, Distribution and Logistics career cluster; provides technical skill proficiency, and includes competency-base applied learning that contributes to the academic knowledge, higher-order reasoning and problem-solving skills, work attitudes, general employ ability skills, technical skills, and occupation-specific skills, and knowledge of all aspects of the Transportation, 'Distribution and Logistics career cluster.

**1B.** When offered at the postsecondary adult career and technical level, this program is comprised of courses which have been assigned course numbers in the SCNS (State Course Numbering System) in accordance with Section 1007.24 (1), F.S. Career and Technical credit shall be awarded to the student on a transcript in accordance with Section 1001.44 (3)(b), F.S.

**1C.** The content of this program includes but is not limited to broad, transferable skills and stresses understanding and demonstration of the following elements of the Automotive industry such as planning, management, finance, technical and product skill, underlying principles of technology, labor issues, community issues and health, safety, and environmental issues.

**1E.** The program is comprised of courses which have been assigned course numbers in the SCNS (Statewide Course Numbering System) in accordance with Section 1007.24 (1), F.S. Career and Technical credit shall be awarded to the student on a transcript in accordance with section 1001.44(3)(b),F.S.

**1G.** Upon successful completion of the Automotive technical program students are employable in the Automotive Transportation Industry with certifications in the following area: Automobile Services assistance, Engine Repair Technician, Automatic Transmission and Transaxle Technician, Manual Drivetrain and Axle Technician, Automobile Break System Technician, Automotive Electrical/Electronic System Technician, Automotive Heating and Air-conditioning Technician and Automotive Engine

Performance Technician. The annual report for the Council Occupational Education will be used to measure the success of the program.

2A. The funds from this grant will allow D A Dorsey Technical College to recruit and seek additional students for participation in the Automotive Service Technology.

2B. Transportation Industry

2C. The occupations the proposal is aligned with are: Automotive Services Assistor, Automotive Brake System Technician, Automobile Suspension and Steering Technician, Automotive Electrical /Electronic System Technician, Engine Repair Technician

2D. The training will be classroom-based in person at D A Dorsey Technical College located at 7100 NW 17th Ave, Miami, FL 33147

2E. Anticipated enrollment of fifty (50) students with a 100% completion.

2G. The Automotive Service Technology Program is 1050 standard length hours.

A concerted effort will be made to recruit and maintain students into the program by individual counseling, soliciting community leaders and partners for job referrals. Additionally, a local placement data form indicating employment is completed and signed by the student and maintained in student file.

2H. At the completion of the program, the student will receive a certificate of completion. The Classification of Instructional Program (CIP) code is 0647060411

3C. Fifty students to attend a twelve month, 1050 hour Automotive Service Technology 1 program offered at D.A. Dorsey Technical College starting August 21, 2017 till August 1, 2018.

Personnel- Salary \$50,00.00 plus fringes Retirement 8.58% FICA 6.20%, Medicare 1.45% WC/Lia/Unemployment 2.85% \$9,540, total Salary \$59,540.00; Tuition \$2,688 x 50 = \$134,400; Books \$170.00 x 50 = \$8,500; Student ID \$20.00 x 50 = \$1,000; Application Fee \$15.00 x 50 = \$750; Workbook \$75.00 x 50 = \$3,750; Coveralls \$50.00 x 50 = \$2,500; Eye Shield \$3.00 x 50 = \$150; Goggles \$4.00 x 50 = \$200; TOTAL \$210,790.

4A. The School Board of Miami-Dade County

4B. i. The Miami-Dade County Public Schools Board meeting dates are: August 9, 2017; September 6, 2017; October 11, 2017; November 15, 2017; and December 6, 2017.

ii. A special meeting must be requested five days prior to the requested meeting date.