



Florida Job Growth Grant Fund Workforce Training Grant Proposal

Proposal Instructions: The Florida Job Growth Grant Fund Proposal (this document) must be completed and signed by an authorized representative of the entity applying for the grant. Please read the proposal carefully as some questions may require a separate narrative to be completed.

Entity Information

Name of Entity: The School Board of Marion County, Florida		
Federal Employer Identi	fication Number (if applicable):	
Contact Information: Primary Contact	Name: Mark Vianello	
Title: Executive Director, Career and Technical Education		
Mailing Address:	512 SE 3RD ST	
-	Ocala, FL 34471	
Phone Number:	352.671.7200	
	ello@marion.k12.fl.us	

Workforce Training Grant Eligibility

Pursuant to 288.101, F.S., The Florida Job Growth Grant Fund was created to promote economic opportunity by improving public infrastructure and enhancing workforce training. This includes workforce training grants to support programs offered at state colleges and state technical centers.

Eligible entities must submit proposals that:

- Support programs and associated equipment at state colleges and state technical centers.
- Provide participants with transferable and sustainable workforce skills applicable to more than a single employer.
- Are offered to the public.
- Are based on criteria established by the state colleges and state technical centers.
- Prohibit the exclusion of applicants who are unemployed or underemployed.





1. Program Requirements:

Each proposal must include the following information describing how the program satisfies the eligibility requirements listed on page 1.

A. Provide the title and a detailed description of the proposed workforce training.

Commercial Driving Program-Commercial Driver License "Class A" Please see attached-Marion County Commercial Driving Program document.

B. Describe how this proposal supports programs at state colleges or state technical centers.

Please see attached-Marion County Commercial Driving Program document.

C. Describe how this proposal provides participants transferable, sustainable workforce skills applicable to more than a single employer.

Please see attached-Marion County Commercial Driving Program document.

D. Does this proposal support a program(s) that is offered to the public?

🖌 Yes	No No
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E. Describe how this proposal is based on criteria established by the state colleges and state technical centers.

Please see attached-Marion County Commercial Driving Program document.

F. Does this proposal support a program(s) that will not exclude unemployed or underemployed individuals?

🖌 Yes 🗌 No





G. Describe how this proposal will promote economic opportunity by enhancing workforce training. Please include the number of jobs anticipated to be created from the proposed training. Further, please include the economic impact on the community, region, or state and the associated metrics used to measure the success of the proposed training.

Please see attached-Marion County Commercial Driving Program document.

2. Additional Information:

Α.	Is this an expansion of an existing training program?	Yes	✓ No
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If yes, please provide an explanation for how the funds from this grant will be used to enhance the existing program.

N/A

B. Does the proposal align with Florida's Targeted Industries? (View Florida's <u>Targeted Industries here.</u>)

🖌 Yes	🗌 No
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If yes, please indicate the targeted industries with which the proposal aligns.

If no, with which industries does the proposal align?	
Manufacturing and Global Laogistics	

C. Does the proposal align with an occupation(s) on the Statewide Demand Occupations List and/or the Regional Demand Occupations List? (View Florida's <u>Demand Occupation Lists here.</u>)

√ Yes	No
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If yes, please indicate the occupation(s) with which the proposal aligns.

If no, with which occupation does the proposal align?

(533032) Heavy Tractor Trailer Truck Driver





D. Indicate how the training will be delivered (e.g., classroom-based, computer-based, other).

If in-person, identify the location(s) (e.g., city, campus, etc.) where the training will be available.

If computer-based, identify the targeted location(s) (e.g. city, county, statewide) where the training will be available.

Please see attached-Marion County Commercial Driving Program document.

E. Indicate the number of anticipated enrolled students and completers.

12 participants per 8-week course 320 hours x two 8 week course offered 2017-2018 totaling 24 participants with a success rate of 80% 10 participants per 8 week course.

F. Indicate the length of program (e.g., quarters, semesters, weeks, etc.), including anticipated beginning and ending dates.

Begin Date: January 8, 2018 End Date: June 30, 2018

G. Describe the plan to support the sustainability of the proposal.

Please see attached-Marion County Commercial Driving Program document.

Please see attached-Marion County Commercial Driving Program document.

H. Identify any certifications, degrees, etc. that will result from the completion of the program. Please include the Classification of Instructional Programs (CIP) code if applicable.





I. Does this project have a local match amount?

✓ Yes No

If yes, please describe the entity providing the match and the amount. Please see attached-Marion County Commercial Driving Program document.

J. Provide any additional information or attachments to be considered for the proposal. Please see attached-Marion County Commercial Driving Program document

3. Program Budget

Estimated Costs and Sources of Funding: Include all applicable workforce training costs and other funding sources available to support the proposal.

A. Workforce Training Project Costs	S:		
Equipment	\$402,000.00		
Personnel	\$207.292.20	-	
Facilities	\$ 44,000.00	-	
Tuition	\$ 3,000.00	-	
Training Materials	\$ 13,200.00	-	
Other	\$ 40,540.00	Please Specify:	Adv/Ind.
Total Project Costs	\$ 710,032.20	. ,	
B. Other Workforce Training Project	t Funding Source	es:	
City/County	\$ 22,394.20		
Private Sources	\$ 168,000		
Other (grants, etc.)	\$ 0	Please Specify:	
Total Other Funding	\$ 190,394.20		

Total Amount Requested \$ 519,638.00

Note: The total amount requested must equal the difference between the workforce training project costs in 3.A. and the other workforce training project funding sources in 3.B.





C. Provide a detailed budget narrative, including the timing and steps necessary to obtain the funding, how equipment purchases will be associated with the training program, if applicable, and any other pertinent budget-related information.

Please see attached-Marion County Commercial Driving Program document.

4. Approvals and Authority

A. If entity is awarded grant funds based on this proposal, what approvals must be obtained before it can execute a grant agreement with the Florida Department of Economic Opportunity (e.g., approval of a board, commission or council)?

Please see attached-Marion County Commercial Driving Program document.

- B. If approval of a board, commission, council or other group is needed prior to execution of an agreement between the entity and the Florida Department of Economic Opportunity:
 - i. Provide the schedule of upcoming meetings for the group for a period of at least six months.

Please see attached-Marion County Commercial Driving Program document.

ii. State whether that group can hold special meetings, and if so, upon how many days' notice.

Please see attached-Marion County Commercial Driving Program document.

C. Attach evidence that the undersigned has all necessary authority to execute this proposal on behalf of the entity. This evidence may take a variety of forms, including but not limited to: a delegation of authority, citation to relevant laws or codes, policy documents, etc.





I, the undersigned, do hereby certify that I have express authority to sign this proposal on behalf of the above-described entity.

The School Board of Marion County, Florida
Name of Entity:

Name and Title of Authorized Representative:	Heidi Maier, Ed. D., Superintendent
Representative Signature:	
Signature Date: 8/8/2017	

Entity Information:

Name of Entity: <u>The School Board of Marion County, Florida</u> Federal Employer Identification Number (if applicable): **Contact Information:** Primary Contact Name: <u>Mark Vianello</u> Title: <u>Executive Director, Career and Technical Education</u> Mailing Address: <u>512 SE 3RD Street</u> <u>Ocala, FL 34471</u> Phone Number: <u>352-671-7200</u>

Email: Mark.vianello@marion.k12.fl.us

1. Program Requirements:

A. Provide the title and a detailed description of the proposed workforce training.

Commercial Driving Program -Commercial Driver License "Class A"

This course runs 4 days a week, 10 hours per day for 8 weeks totaling 320 hours. It will cover the various Department of Transportation regulations, demonstrations, handling freight, defensive driving techniques, how to handle accidents, aspects of insurance, customer relations, maintenance of equipment, dealing with various transmissions, backing, docking, day and night driving in town and over the road.

B. Describe how this proposal supports programs at state colleges or state technical centers.

As a part of our Workforce Innovation Opportunity Act (WIOA) Strategic Planning, our local board and partners have identified Manufacturing and Logistic /Distribution as high demand sectors to focus on in meeting our regional needs.

Marion Technical College (MTC) has been working with the local industry to identify the need for qualified personnel, average wages, and opportunities for advancement and necessary employability skills to align the certifications/coursework available at MTC to support the community.

This proposal would support a workforce training, Commercial Driver's License (CDL) Class A, to meet the need of an expanding local industry Manufacturing and Global Logistics. The Commercial Driving Program was available in the community approximately six (6) years ago at the College of Central Florida (CF), prior to receiving the college status. Since CF's current mission does not support this training (non-credit), they are working with MTC to utilize the existing site pad and possibly classroom space as a partner to meet the current demand of Heavy and Tractor-Trailer Drivers.

Marion County has several distribution centers/manufacturing companies (Southeast Milk, AutoZone, R & L Carriers, and Cheney Brothers) that are always in need of Heavy and Tractor-Trailer Truck Drivers and have expressed their support for the CDL Class A training program using the newest technology of a simulator to support their business needs. Most recently Marion County became the home to FedEx Ground Processing System, Inc. and will be welcoming Chewy.com Fulfillment Center as an expansion to the #1 online retailer of pet food and products in the United States increasing the need for qualified CDL drivers.

C. Describe how this proposal provides participants transferable, sustainable workforce skills applicable to more than a single employer.

In alignment with the requirement of the funding for transferability, sustainability, and workforce skill applicable to more than a single employer the Commercial Driving Program will be designed to accommodate the high need employment area, Heavy and Tractor-Trailer Truck Drivers with the ability to make \$42,000 - \$ 50,000 annual salary. The required course of 320 hours will cover the various Department of Transportation regulations, demonstrations, handling freight, defensive driving techniques, how to handle accidents, aspects of insurance, customer relations, maintenance of equipment, dealing with various transmissions, backing, docking, day and night driving in town and over the road. The 320 hour training is for a CDL Class A required to drive any Tractor/Trailer combination that has an actual weight, declared weight or GVWR of 26,001 LBS. or more, provided towed vehicle is more than 10,000 LBS.

Within the 320 hours curriculum framework a participant can receive the 150 clock hour and be eligible to take the CDL – Class B certification test. CDL Class B is required for any single motor vehicle that has an actual weight, declared weight or GVWR of 26,001 LBS. or more, or any such vehicle towing a vehicle of 10,000 LBS. or less. This classification allows a participant employment as a bus or courier driver with Marion County Schools, delivery driver for PepsiCo, United Parcel Services, or Tri-Eagle Sales. In addition, a participant can become certified in a CDL Class C license for vehicles transporting placardable amounts of hazardous materials, or vehicles designed to transport more than 15 persons including the driver with a Gross Vehicle Weight Rating of less than 26,001 lbs. This classification allows participants employment as a driver with local waste management and natural gas companies.

This program has embedded a number of opportunities for participants to receive different levels of CDL certifications and recertification for current CDL holders. In addition, the CDL driving simulator purchased through the program will expedite the various classes of CDL license to be obtained for many other companies (company specific requirements).

Local Employment Opportunities - Truck Driver

CDL- Class A (Heavy Tractor Trailer Driver)

Southeast Milk R & L Trucking FedEx Chewy.com AutoZone Cheney Brothers

CDL – Class B (Delivery Truck and Bus Driver)

Marion County Public Schools Tri-Eagle Sales Cheney Brothers PepsiCo United Parcel Services

CDL – Class C (Transport or Delivery)

WastePro AirPro DZ Concrete NDI Office Furniture

- D. Does this proposal support a program(s) that is offered to the public? YES
- E. Describe how this proposal is based on criteria established by the state colleges and state technical centers.

State Technical Center Criteria – Marion Technical College

The criteria outlined for technical centers has provisions for the workforce training to offer diverse skills that can be utilized across other disciplines, offered to the public and does not exclude unemployed or under employed. Marion Technical College (MTC) is a public, co-educational, and equal opportunity facility legally authorized by the School Board of Marion County and the Florida State Department of Education to provide post-secondary technical and adult education.

The mission of MTC is to serve the citizens of Marion County by providing relevant, highquality educational opportunities and positive personal interaction with all who enter our doors.

MTC's philosophy is based on learning is a life-long process and is the basic philosophy of a community education provider. This philosophy must reflect a commitment to provide a wide variety of educational opportunities for the learner throughout their lifetime. Marion Technical College must assist the student in obtaining knowledge and skills necessary to successfully

function in a world in which change and new approaches to both new and old problems arise almost daily.

Marion Technical College seeks to serve a broad and diverse range of students, based on both individual and employer needs. It seeks to provide students with appropriate successes tailored to meet their individual goals while ensuring that all students and employers receive consistently high-quality services, programs, training, and instruction.

Program Criteria – Commercial Vehicle Driving

Florida Department of Education – Curriculum Framework

Program Title: Commercial Vehicle Driving -320 hours Program Type: Career Preparatory Career Cluster: Transportation, Distribution and Logistics

This program offers a sequence of courses that provides coherent and rigorous content aligned with challenging academic standards and relevant technical knowledge and skills needed to prepare for further education and careers in Transportation, Distribution and Logistics career clusters. Commercial Vehicle driving program focuses on broad, transferrable skills and stresses understanding and demonstration of the following elements of this industry; planning, management, labor issues, community and health issue, safety, and environment al issues. The content includes but is not limited to the following: Loading and unloading cargo; reporting delays or accidents on the road; verifying load against shipping papers; and keeping records.

F. Does this proposal support a program(s) that will not exclude unemployed or underemployed individuals? YES

G. Describe how this proposal will promote economic opportunity by enhancing workforce training. Please include the number of jobs anticipated to be created from the proposed training. Further, please include the economic impact on the community, region, or state and the associated metrics used to measure the success of the proposed training.

By providing the Commercial Driving Program at MTC will be promoting economic opportunity at a community, regional and state level.

Marion County has a number of distribution centers and manufacturing companies that are in constant need of high quality Heavy and Tractor-Trailer Truck Drivers. Local partners have approach the local workforce board and partners to discuss the need and the willingness to sustain these employees. In fact, Steve Kennedy with Southeast Milk has committed to donating a new Volvo automatic transmission truck valued at \$ 108,000 and a new tanker valued at \$60,000.

As recent as Monday July 31, 2017, the number of job opportunities posted for truck drivers was twenty-five (25) openings, representing twenty-one (21) employers in Marion County

Workforce Development Area 10 (Citrus, Levy and Marion) has identified a need for Heavy Tractor Trailer Truck Drivers has identified as a regional demand occupation with annual openings of seventy-two (72). As recent as Monday July 31, 2017, in our workforce region thirty-four (34) truck driver job opportunities were posted represented by thirty-one (31) employers and within one hour of Marion County fifty- four (54) truck driver job opportunities representing forty-seven 47 employers. With Workforce Development Area 10 being located in central Florida and the geographical and demographic areas of the three (3) counties being similar MTC has the advantage to offer the program in an area that continues to grow in the Logistics and Distribution Industry so our citizens do not have to relocate to find a career that allows an individual to potentially earn \$ 42,000 to \$50,000 annual salary which is approximately \$ 5,000 to \$10,000 over the average annual salary.

The program will provide two eight week course the first year yielding 24 (12 each) Certified CDL Class A Drivers. The following year the district would like to offer four (4) 8-week course, increasing the number of drivers to 48 with a retention of 24 previous graduates the program will provide certification for 72 truck drivers.

Marion County, Florida Annual Impact of Truck Transportation (Event Size = 25)				
	Direct	Indirect	Induced	Total
Employment	25	6	5	36
Sales/Output	\$3,812,047	\$626,581	\$590,047	\$5,028,674

Marion County, Florida Annual Impact of Truck Transportation (Event Size = 50)

	Direct	Indirect	Induced	Total
Employment	50	11	10	72
Sales/Output	\$7,624,093	\$1,253,161	\$1,180,094	\$10,057,349

After Year 1 of the program, the overall impact in the community is over \$5 million dollars with an additional 11 related positions hired. In Year 2, the impact in the community is over \$10 million dollars with an additional 21 related positions hired.

Metrics Outcomes:

Year 1:

- 80% successful completion of all student graduating program will obtain CDL
- 85% placement rate of all graduates will obtain employment within 60 days of obtaining their CDL and within occupation of training –truck driver
- 80% retention of graduates in employment at 6, 9 and 12 months of after successfully completion program

Year 2:

• 90% successful completion of all student graduating program will obtain CDL.

- 95% placement rate of all graduates will obtain employment within 60 days of obtaining their CDL and within occupation of training truck driver.
- 85% retention of graduates in employment at 6, 9 and 12 months of after successfully program completion.

2. Additional Information:

- A. Is this an expansion of an existing training program? No
- **B.** Does the proposal align with Florida's Targeted Industries? Yes Manufacturing and Global Logistics
- C. Does the proposal align with an occupation(s) on the Statewide Demand Occupations List and/or the Regional Demand Occupations List? Yes – (533032) Heavy Tractor Trailer Truck Driver
- D. Indicate how the training will be delivered (e.g., Classroom-based, computer-based, other).

If in-person, identify the location(s) (e.g., city, campus, etc.) where the training will be available.

If computer-based, identify the targeted location(s) (e.g., city, county, statewide) where the training will be available.

A minimum age of 18 is required to enter this course. Participants must meet the Department of Transportation (DOT) requirements to drive in Florida and have a CDL Class "A" learners permit with all endorsements except passenger. They must have passed the DOT physical, and have no more than 9 points on their driving license in the last 36 months. Students 18-21 years of age can drive intrastate (only within the State of Florida) after receiving their CDL Class "A" license.

Students will attend classes at MTC (satellite location) in Ocala, Florida four days a week (Monday, Tuesday, Wednesday and Thursday) for 10 hours (7:30 am - 5:30 pm) a day, totaling 320 hours. The student teacher ratio is 1:4, one instructor for every four (4) student participants.

In the field, students work on basic driving skills, handling equipment, dealing with various transmissions, backing, docking, and handling. Students are to receive 200 hours of night driving (20% of the curriculum) and 1000 hours of on road driving. The content includes but is not limited to the following: Loading and unloading cargo; reporting delays or accidents on the road; verifying load against shipping papers; and keeping records. The driving simulator will be utilized during the field training to provide a training environment

for a wide variety of commercial truck applications. This simulator allows the driver to interact with computer generated vehicle in a realist environment and development of driving skills.

The tuition cost for the 320 clock hour program is \$1,400.00 plus lab fees, textbook, drug testing, state license fee, tires, repairs, fuel, and other miscellaneous necessary item.

E. **Indicate the number of anticipated enrolled students and completers.** 12 participants per 8-week course 320 hours x two 8 week course offered 2017-2018 totaling 24 participants with a success rate of 80% (10% higher than required by the Council on Occupation Education) with 10 completers every 8-week course, totaling 20 completers in year 1 and 40 completers in year 2 of the program.

F. Indicate the length of program (e.g., quarters, semesters, weeks, etc.), including anticipated beginning and ending dates:

Begin Date: January 8, 2018 End Date: June 30. 2018

Program will total 8 weeks and offered twice in the program period. Begin and End dates may vary by 1-2 weeks.

G. Describe the plan to support the sustainability of the proposal.

As the grant was being developed the committee addressed each budget items for its importance to continuing program after the grant ends. With a local partner donating a truck and tanker it was easier to determine long-term cost on the more expensive start-up equipment. Fortunately, the equipment acquired for the program will last a number of years especially since the program is utilizing the driving simulator to reduce wear on the trucks.

The design of the program allows for additional CDL classifications to be obtained providing additional income to the Commercial Driving Program to sustain the salaries for the instructor(s) and fuel.

The collaboration with workforce partners and in-kind match from employers helps identify other funding streams or augment each other's operation will also be considered to reduce or even eliminate some expenses.

If awarded the Florida Job Growth Grant, MTC will be able to purchase the simulator, fund the initial program and start-up cost that will allow the program to concentrate on training drivers to meet the growing demands in our region. Our long term goal is that MTC will need to expand the program, hire additional instructors, so that we will be able to double the number of graduate within 5 years.

With the local support from employers who have donated over **\$168,000** of equipment to this point, with anticipated additional donation of trucks and trailers once the program is launched, MTC has the full support of the industry, employers and employer associations and all workforce agencies.

The committee who has worked with MTC to develop this program is comprised of the following:

- College of Central Florida
- CareerSource Citrus Levy Marion
- Mid-Florida Manufacturing Association
- Chamber and Educational Partnership (CEP), which represents our Economic Development Authority
- Numerous Local Employers
- H. Identify any certifications, degrees, etc. that will result from the completion of the program. Please include the Classification of Instructional Programs (CIP) code if applicable.

Program Title:	Commercial Vehicle Driving
Program Type:	Career Preparatory

Career Cluster: Transportation, Distribution and Logistics

	PSAV – Career Preparatory
Program Number	1490205
CIP Number	0649020500
Grade Level	30, 31
Standard Length	320 hours
Teacher Certification	COMM DRIV @7 7G
CTSO	SkillsUSA
SOC Codes (all applicable)	53-3032 – Heavy and Tractor-Trailer Truck Drivers
CTE Program Resources	http://www.fldoe.org/academics/career-adult-edu/career-tech- edu/program-resources.stml
Basic Skills Level	N/A

I. Does this project have a local match amount? Yes

Cash Match: \$ 168,000.00

Southeast Milk has committed to donating a new Volvo automatic transmission truck valued at \$ 108,000 and a new tanker valued at \$60,000.

In-kind match: \$ 22,394.20

Building administration will dedicate 20 % of their time the first year of the program to articulate local contracts, site development, and procurement on driving simulator, on oversight of program implementation.

J. Provide any additional information or attachments to be considered for the proposal.

Please find enclosed two support letters, Evidence that the undersigned has all necessary authority to execute this proposal on behalf of the entity (Board Policy and State Statute) and Curriculum Framework for Commercial Vehicle Driving.

3. Program Budget

A. Workforce Training Project Costs:

Equipment	<u>\$402,000.00</u>
Personnel	<u>\$207,292.20</u>
Facilities	<u>\$ 44,000.00</u>
Tuition	\$ 3,000.00
Training Materials	<u>\$ 13,200.00</u>
Other	<u>\$ 40,540.00</u>
Total Project Costs	<u>\$710,032.20</u>

Please Specify: Marketing and Indirect

B. Other Workforce Training Project Funding Sources:

City/County	<u>\$ 22,394.20</u>		
Private Sources	<u>\$168,000.00</u>		
Other (grants, etc.)	<u>\$ 0.00</u>		
Total Other Funding \$ 190,394.20			

Please Specify:

Total Amount Requested <u>\$519,638.00</u>

C. Detailed Budget:

Narrative	Amount
Salaries Other Support Personnel-One (1) Certified Commercial Driving	\$ 138,706.00
Instructors paid at \$45,000/yr. and two (2) Adjunct instructor salaries at	
\$30,000/yr. The instructors will be responsible for classroom and	
driving instruction for both day and night courses.	
In-kind 20% of the Assistant Principal's Annual Salary of \$83,991.00	\$ 16,798.20
Retirement-benefits for instructors	\$ 11,485.00

In-kind of Retirement benefits for Assistant Principal	\$	1,391.00
FICA (Social Security)-benefits for instructors	\$	8,600.00
In-kind of Social Security (FICA) benefits for Assistant Principal	\$	1,042.00
Health-benefits for instructors	\$	21,722.00
In-kind of Health Benefits for Assistant Principal	\$	2,631.00
Life-benefits for instructors	\$	458.00
In-kind of Life benefits for Assistant Principal	\$	56.00
Workman comp-benefits for instructors	\$	1,915.00
In-kind Workman Comp benefits for Assistant Principal	\$	232.00
Medicare-benefits for instructors	\$	2,012.00
In-kind Medicare benefits for Assistant Principal	\$	244.00
Rental-of facility for commercial license driving instruction. Land and	\$	44,000.00
site pad to implement program. Students will learn how to park, backup		
and drive-\$34,000. Rental for Billboard space and design set-up at		
\$10,000 (Marketing)		
Other purchased services-moving and set-up of portable classroom to	\$	25,000.00
instruction site \$10,000. Wrap for trucks and signage for truck trailers at		
\$15,000. (Marketing) (Marketing)		
Diesel fuel for trucks	\$	13,000.00
Supplies-consumable materials and supplies-pens, logbooks, paper,	\$	3,200.00
certificates, pencils, folders (classroom supplies)		
Oil and Grease for truck maintenance	\$	7,000.00
Repair parts for trucks	\$	7,000.00
Tires and tubes for trucks	\$	7,000.00
Other materials and supplies-non-consumable materials and supplies	\$	10,000.00
ties, straps, locks, tarps, stapler, tape dispenser, trucker atlas and maps		,
(classroom supplies).		
Equipment Over \$1,000-Driver simulator system. To include steering	\$	100,000.00
controller and driver training console \$50,000. One (1) box trailer and	φ	100,000.00
(1) flatbed trailer. Students will experience loading, strapping		
down/securing a loaded truck, what happens when a load shifts, and		
other scenarios each at \$25,000.		
In-kind Southeast Milk has committed to donating a new Volvo	\$	168,000.00
automatic transmission truck valued at \$ 108,000 and a new tanker		
valued at \$60,000.		
Equipment Under \$1,000-Seats to expand the truck cab to accommodate	\$	15,000.00
additional students with seat belts. Load locks for trucks.		
	¢	25 000 00
Computer Hardware Under \$1,000-simulator screens.	\$	25,000.00
Technology-Related Equipment-Camera's for trucks and 2-way radios.	\$	10,000.00

Driver simulator software to record and report the details of each student's drive, including each mistake and other critical metrics.	\$ 50,000.00
Dues & Feels-Training/license fees	\$ 3,000.00
Indirect cost @ 5.11%	\$ 15,540.00
Total Project Costs Total Other Funding	\$710,032.20 \$190,394.20
Total Amount Requested	\$519,638.00

4. Approvals and Authority

- A. If entity is awarded grant funds bases on this proposal, what approvals must be obtained before it can execute a grant agreement with the Florida Department of Economic Opportunity (e.g., approval of a board, commission or council)? The School Board of Marion County, Florida has policies and Procedures for executed agreements.
- 1. The grant application will be approved by the School Board members in support of the Proposed Program on the next available Board submission date.
- 2. The executed agreement with the Florida Department of Economic Opportunity will be sent to the School Board Attorney for review and approval. Any question or concerns will be directed to the state representative directly from the attorney; Paul D. Gibbs or the Paralegal for the department Terri Brown.
- 3. Upon approval by both parties it will be place on the earliest School Board Agenda for approval.
- 4. Document will be signed by the School Board Chairperson the evening of the meeting. And sent certified to the Florida Department of Economic Opportunity.
- B. If approval of a board, commission, council or other group is needed prior to execution of an agreement between the entity and the Florida Department of Economic Opportunity:
 - i. Provide the schedule of upcoming meetings for the group for a period of at least six months.

September 26, 2017	October 10, 2017	October 24, 2017
November 14, 2017	November 28, 2017	December 12, 2017
January 9, 2018	January 23, 2018	February 13, 2018
February 27, 2018	March 27, 2018	April 10, 2018
April 24, 2018	May 8, 2018	May 22, 2018

ii. State whether that group can hold special meetings, and if so, upon how many days' notice.

Yes, a special meeting can be called. However, School Board approval will only be given at a regularly scheduled School Board meeting. A notice of at least six (6) weeks needs to be given.

C. Attach evidence that the undersigned has all necessary authority to execute this proposal on behalf of the entity. This evidence may take a variety of forms, including but not limited to: a delegation of authority, citation to relevant laws or codes, policy documents, etc.

I, the undersigned, do hereby certify that I have express authority to sign this proposal on behalf of the above-described entity.

Name of Entity: The School Board of Marion County, Florida

Name and Title of Authorized Representative: Heidi Maier, Ed.D. Superintendent

Representative Signature: ______

Signature Date: <u>8/8/2017</u>_____