OMB Control Number 1205-0526
Expiration Date: 05-31-2024

ETA-9169

Statewide Performance Report - Local Area Report

Certified in WIPS: 9/30/2022 8:49 AM EDT

PROGRAM WIOA Dislocated Worker	**TITLE (select one):**		
STATE: Florida	Title I Adult	☐	Title II Adult Education ☐
WIB Code: 12175 - Alachua/Bradford Jobs & Education Partnership	Title I Dislocated Worker	☒	Title III Wagner-Peyser ☐
REPORTING PERIOD COVERED (Required for current and three preceding years.)	Title I Youth	☐	Title IV Vocational Rehabilitation ☐
From (mm/dd/yyyy) : 7/1/2021 To (mm/dd/yyyy) : 6/30/2022	Title I and Title III combined	☐	

SUMMARY INFORMATION

Service	Participants Served Cohort Period:	Participants Exited Cohort Period: 4/1/2021-3/31/2022	Funds Expended Cohort Period: 7/1/2021-6/30/2022	Cost Per Participant Served Cohort Period: 7/1/2021-6/30/2022
Career Services	19	15		
Training Services	8	7		

Percent training-related employment[1]:	Percent enrolled in more than one core program:	Percent Admin Expended:
	100.0%	

BY PARTICIPANT CHARACTERISTICS

		Total Participants Served Cohort Period: 7/1/2021-6/30/2022	Total Participants Exited Cohort Period: 4/1/2021-3/31/2022		Employment Rate (Q2)[2] Cohort Period: 7/1/2020-6/30/2021		Employment Rate (Q4)[2] Cohort Period: 1/1/2020-12/31/2020		Median Earnings Cohort Period: 7/1/2020-6/30/2021	Credential Rate[3] (Cohort Period: 1/1/2020-12/31/2020		Measurable Skill Gains[3] Cohort Period: 7/1/2021-6/30/2022	
					Num	Rate	Num	Rate	Earnings	Num	Rate	Num	Rate
Total Statewide		19	15	Negotiated Targets		85.0%		80.5%	$7,100		70.0%		49.0%
				Actual	5	45.5%	3	75.0%	$6,414	2	100.0%	3	37.5%
Sex	Female	10	8		1	25.0%			$4,475			2	50.0%
	Male	9	7		4	57.1%	3	75.0%	$7,055	2	100.0%	1	25.0%
Age	< 16												
	16 - 18												
	19 - 24		1										
	25 - 44	8	6									3	60.0%
	45 - 54	8	4		1	33.3%	1	50.0%	$6,414	1	100.0%		
	55 - 59	1	1		1	100.0%			$13,875				
	60+	2	3		3	75.0%	2	100.0%	$4,475	1	100.0%		
Ethnicity/Race	American Indian / Alaska Native		1										
	Asian												
	Black / African American	8	5		1	50.0%			$13,875	1	100.0%	1	25.0%
	Hispanic / Latino				1	100.0%	1	100.0%	$3,756				
	Native Hawaiian / Pacific Islander												
	White	11	10		3	37.5%	2	100.0%	$6,414	1	100.0%	2	50.0%
	More Than One Race		1										

BY EMPLOYMENT BARRIER[4]												
	Total Participants Served	Total Participants Exited		Employment Rate (Q2)[2]		Employment Rate (Q4)[2]		Median Earnings	Credential Rate[3]		Measurable Skill Gains[3]	
				Num	Rate	Num	Rate	Earnings	Num	Rate	Num	Rate
Total Statewide	19	15	Negotiated Targets		85.0%		80.5%	$7,100		70.0%		49.0%
			Actual	5	45.5%	3	75.0%	$6,414	2	100.0%	3	37.5%
Displaced Homemakers												
English Language Learners, Low Levels of Literacy, Cultural Barriers	1	2		1	50.0%	1	100.0%	$3,756				
Exhausting TANF within 2 years (Part A Title IV of the Social Security Act)												
Ex-offenders												
Homeless Individuals / runaway youth												
Long-term Unemployed (27 or more consecutive weeks)	5	3									1	50.0%
Low-Income Individuals	10	11		2	25.0%	2	66.7%	$5,726	2	100.0%	1	25.0%
Migrant and Seasonal Farmworkers												
Individuals with Disabilities (incl. youth)		1										
Single Parents (Incl. single pregnant women)	1											
Youth in foster care or aged out of system												

[1]Applies to Title I only.
[2]This indicator also includes those who entered into a training or education program for the Youth program.
[3]Credential Rate and Measurable Skill Gains do not apply to the Wagner-Peyser program.
[4]Barriers to Employment are determined at the point of entry into the program.

Numbers entered into cells in this template are the same as the corresponding "report item number" on the report specification document. Clicking on each hyperlink will take the user to the plain text language

Public Burden Statement (1205-0NEW)
Persons are not required to respond to this collection of information unless it displays a currently valid OMB control number. Respondent's reply to these reporting requirements is mandatory (Workforce Innovation and Opportunity Act, Section 116). Public reporting burden for this collection of information is estimated to average 30 minutes per response, including the time for reviewing instructions, searching existing data sources, gathering and maintaining the data needed, and completing and reviewing the collection of information. Send comments regarding this burden estimate to the Office of Policy Development and Research ● U.S. Department of Labor ● Room N-5641 ● 200 Constitution Ave., NW, ● Washington, DC ● 20210. Do NOT send the completed application to this address.

MEASURABLE SKILL GAINS - Local Area Report

PROGRAM WIOA Dislocated Worker	TITLE (select one):			Certified in WIPS: 9/30/2022 8:49 AM EDT
PERIOD COVERED From (mm/dd/yyyy) : 7/1/2021 To (mm/dd/yyyy) : 6/30/2022	Title I Adult Title I Dislocated Worker Title I Youth	☐ ☐ ☐	Title II Adult Education Title IV Vocational Rehabilitation	☐ ☐
STATE: Florida WIB Code: 12175 - Alachua/Bradford Jobs & Education Partnership				

MEASURABLE SKILL GAINS[1]

Skill Gain Type	Total Skill Gains
Achievement of at least one educational functioning level of a participant who is receiving educational instruction below the postsecondary level	
Attainment of a secondary school diploma or its equivalent	
Transcript or report card for either secondary or post-secondary education that shows a participant is achieving the state unit's academic standards	3
Satisfactory or better progress report, towards established milestones from an employer/training provider who is providing training (e.g., completion of on-the-job training (OJT), completion of 1 year of an apprenticeship program, etc.)	
Successful passage of an exam that is required for a particular occupation, progress in attaining technical or occupational skills as evidenced by trade-related benchmarks such as knowledge-based exams	1
TOTAL	4

[1]For performance accountability purposes, the measurable skill gains indicator calculates the number of participants who attain at least one type of gain. However, this report is designed to examine the number of total gains within each type of gain.