FLORIDA TALENT DEVELOPMENT COUNCIL

Workgroup Meeting Minutes

Group 1: Policy and System Alignment
Tuesday, October 30, 2019
10:00 am – 11:30 am

Roll Call

Members Present:
Executive Vice Chancellor Carrie Henderson

Emily Sikes	Peter Ring
Art Hoelke	Adrienne Johnson
Bob O'Leary	Tim Cerio

Others Present:
- Joel Schleicher, Council Chair
- Elisia Norton
- Briana Garcia

Department of Economic Opportunity Support Staff Present:
- Katherine Morrison
- Nicole Duque
- Monica Rutkowski
- Megan Moran
- Lorena Clark

Introduction: Welcome, Roll Call and Approval of Minutes
- Carrie Henderson gave opening remarks and called roll.
- Workgroup members approved the October 22, 2019 meeting minutes as presented.
- Carrie Henderson provided an overview of the agenda, statutory requirements and discussed next steps, draft work plan primarily the goals and strategies.

Discussion
- Review of the most recent draft work plan that was sent out prior to the meeting, included four goals and several strategies for each goal.
- Discussion- Goal 1: Identify the postsecondary degrees, certificates, and other credential awarded by Florida's postsecondary institutions.
  - Inventory of postsecondary credentials awarded.
  - Identifying range of offerings from all educational systems.
  - Using data from IPEDS and postsecondary institutions.
  - Using adult education data; retraining adults and incumbent adults.
  - Consider using EFI's eight targeted industry sectors.

- o Enrollment/completion rates.
- o Regional/location information.
- o Key student outcome measures.
- Discussion- Goal 2: Identify high-demand employment needs.
  - o List of all fastest growing industry sectors.
  - o Florida's targeted sectors/industries.
  - o Expanding data available to include all industries.
  - o Looking to measure more real-time data.
  - o Identify fastest growing industry and emerging employment needs.
  - o Workforce regions could customize their highest priorities.
- Discussion- Goal 3: Identify unmet need.
  - o Assessing what data is available with what data is needed.
  - o Consider regional/local high demand job needs.
- Discussion- Goal 4: Connect business/industry with postsecondary delivery systems to discuss strategies to fill the gaps and build a talent pipeline.
  - o Creating a framework with all data.
  - o Publishing data.
  - o Leveraging existing resources and existing partnerships.
  - o Connecting business industry with data produced and with educational systems.
  - o Recommendation that public has access to this information.
  - o Transparency with students about job availability.
  - o Expansion of FloridaShines.
- Next steps:
  - o Make edits to the goals and strategies as discussed. Chancellor Hall will present to the full Talent Development Council on Monday, November 4, 2019.
  - o Art Hoelke to provide Ready to Work Surveys from 1999 and 2000.

Public Comment:
Opened for public comment. No members of the public commented on the call.

Closing
Carrie Henderson provided closing remarks, and the meeting was adjourned.
The next meeting of this workgroup will take place on Tuesday, November 5, 2019 at 10:00 am.

Strategic Priority 1: Policy and System Alignment

Statutory Requirement:
(a) Identify Florida's fastest-growing industry sectors and the postsecondary credentials required for employment in those industries
(b) Assess whether postsecondary degrees, certificates, and other credentials awarded by Florida's postsecondary institutions align with high-demand employment needs and job placement rates.

Goals	Strategies – DRAFT FOR FDTC MEETING ON 11/04/19
PSA 1. Identify the postsecondary degrees, certificates, and other credentials awarded by Florida's postsecondary institutions	PSA 1.1. Identify postsecondary program offerings across district postsecondary, Florida College System, State University System, Independent Colleges and Universities of Florida, and the Commission for Independent Education
	PSA 1.2. Collect data on program offerings for postsecondary institutions through the Integrated Postsecondary Education Data Set (IPEDS), existing reporting systems or institutions, such as data on enrollment counts, completion counts, location of institution and key student outcome measures, including job placement rates
	PSA 1.3. Using information collected through PSA 1.1 and 1.2, create an inventory of program offerings across the state's delivery systems
PSA 2. Identify high-demand employment needs	PSA 2.1. Identify high-demand employment needs, with an emphasis on Florida's targeted sectors and fastest-growing industry sectors
	PSA 2.2. Develop mechanisms for capturing real-time data on high-demand employment needs to supplement data provided by DEO and other current methods
	PSA 2.3. Identify emerging employment needs that may not be captured elsewhere
	PSA 2.4. Using information collected through PSA 2.1 and 2.3, create an inventory of employment needs
PSA 3. Determine the postsecondary programs needed to fill current and emerging demand for jobs	PSA 3.1. Analyze data on other variables related to the population, where available, including variables on in- and out-migration, current attainment levels, and prospective students in the pipeline (e.g., recent high school graduates, adult education students, incumbent workers, etc.)
	PSA 3.2. Match occupation data with postsecondary program data to examine the difference between employment needs and potential supply, adjusting for any population data collected through PSA 3.1
PSA 4. Connect employers with postsecondary delivery systems to fill the gaps and build a talent pipeline	PSA 4.1. Provide access to information by publishing a data dashboard on the areas (occupations and regions) where there is an unmet need for a particular program, as well as data on outcomes of postsecondary completers
	PSA 4.2. Encourage the continued building and improvement of sector strategies and sector partnerships that have been and are being built regionally (by workforce region)—bring together multiple employers within an industry to collaborate with colleges, schools, workforce boards, community and economic development organizations and other stakeholders to align training and outcomes with the skills needed to help industries grow and compete
	PSA 4.3. Publish best practices on partnerships, leveraging the career and technical education audit as a resource and vehicle for annually sharing information