



2018-2019 Florida Job Growth Grant Fund Workforce Training Grant Proposal

Proposal Instructions: The Florida Job Growth Grant Fund Proposal (this document) must be completed and signed by an authorized representative of the entity applying for the grant. Please read the proposal carefully as some questions may require a separate narrative to be completed. If additional space is needed, attach a word document with your entire answer.

Entity Information

Name of Entity: Lively Technical Center

Federal Employer Identification Number (if applicable): [REDACTED]

Primary Contact Name: Shelly L. Bell

Title: Director of Career, Technical and Adult Education

Mailing Address: 500 N. Appleyard Drive

Tallahassee, Florida 32304

Phone Number: 850-487-7555

Email: bells@leonschools.net

Secondary Contact Name: Randy Free

Title: Assistant Director of Career, Technical and Adult Education

Phone Number: 850-487-7555

Workforce Training Grant Eligibility

Pursuant to 228.101, F.S., the Florida Job Growth Grant Fund was created to promote economic opportunity by improving public infrastructure and enhancing workforce training. This includes workforce training grants to support programs offered at state colleges and state technical centers.

Eligible entities must submit proposals that:

- Support programs and associated equipment at state colleges and state technical centers.
- Provide participants with transferable and sustainable workforce skills applicable to more than a single employer.
- Are offered to the public.
- Are based on criteria established by the state colleges and state technical centers.
- Prohibit the exclusion of applicants who are unemployed or underemployed.

1. Program Requirements:

(If additional space is needed, attach a word document with your entire answer.)

Each proposal must include the following information describing how the program satisfies the eligibility requirements listed on page 1.

A. Provide the title and a detailed description of the proposed workforce training.
see attached

B. Describe how this proposal supports programs at state colleges or state technical centers.
see attached

C. Describe how this proposal provides participants transferable, sustainable workforce skills applicable to more than a single employer.
see attached

D. Describe how this proposal supports a program(s) that is offered to the public?
see attached

E. Describe how this proposal is based on criteria established by the state colleges and state technical centers.
see attached

F. Does this proposal support a program(s) that will not exclude unemployed or underemployed individuals?

Yes No

- G. Describe how this proposal will promote economic opportunity by enhancing workforce training. Please include the number of program completers anticipated to be created from the proposed training. Further, please include the economic impact on the community, region, or state and the associated metrics used to measure the success of the proposed training.

see attached

2. Additional Information:

(If additional space is needed, attach a word document with your entire answer.)

- A. Is this an expansion of an existing training program? Yes No
 If yes, please provide an explanation for how the funds from this grant will be used to enhance the existing program.

This is a new workforce training program.

- B. Does the proposal align with Florida's Targeted Industries? Yes No
 (View Florida's Targeted Industries here.)

If yes, please indicate the specific targeted industries with which the proposal aligns.
 If no, with which industries does the proposal align?

This proposal aligns with automotive service technicians, bus and truck mechanics and diesel engine specialists and industrial machinery mechanics.

- C. Does the proposal align with an occupation(s) on the Statewide Demand Occupations List and/or the Regional Demand Occupations List? (View Florida's Demand Occupations List here.) Yes No

If yes, please indicate the specific occupation(s) with which the proposal aligns.
 If no, with which occupation does the proposal align?

This proposal aligns with automotive service technicians, bus and truck mechanics and diesel engine specialists and industrial machinery mechanics.

- D. Indicate how the training will be delivered (e.g., classroom-based, computer-based, other).
If in-person, identify the location(s) (e.g., city, campus, etc.) where the training will be available.
If computer-based, identify the targeted location(s) (e.g. city, county, statewide where the training will be available.

see attached

- E. Indicate the number of anticipated annual enrolled students and completers in the proposed program.

see attached

- F. Indicate the length of program (e.g., quarters, semesters, weeks, etc.), including anticipated beginning and ending dates.

Begin Date: 8/13/2018

End Date: 6/1/2019

see attached

- G. Describe the plan to support the sustainability of the program after grant completion.

see attached

- H. Identify any certifications, degrees, etc. that will result from the completion of the program. Please include the Classification of Instructional Programs (CIP) code and the percent of completer in each code, corresponding with Section E.

see attached

- I. Does this project have a local match amount?

Yes No

If yes, please describe the entity providing the match and the amount (Do not include in-kind).

see attached

J. Provide any additional information or attachments to be considered for the proposal.
 see attached

3. Program Budget

(If additional space is needed, attach a word document with your entire answer.)

Estimated Costs and Sources of Funding: Include all applicable workforce training costs and other funding sources available to support the proposal.

1.) **Total Amount Requested** \$ 96,027.05
 Florida Job Growth Grant Fund _____

2.) **Other Workforce Training Project Funding Sources:**

City/County \$ _____

Private Sources \$ _____

Other (grants, etc.) \$ 15,000.00 _____

Please Specify: Perkins

Total Other Funding \$ 15,000.00 _____

3.) **Workforce Training Project Costs:**

Equipment \$ 34,027.05 _____

Personnel \$ 62,000.00 _____

Facilities \$ _____

Tuition \$ _____

Training Materials \$ _____

Other \$ _____

Please Specify: _____

Total Project Costs \$ 111,027.05 _____

Note: The total amount of the project should equal the total amount requested plus the total other funding.

- 4.) Provide a detailed budget narrative, including the timing and steps necessary to obtain the funding, how equipment purchases will be associated with the training program, if applicable, and any other pertinent budget-related information.

see attached

4. Approvals and Authority

(If additional space is needed, attach a word document with your entire answer.)

- A. If entity is awarded grant funds based on this proposal, what approvals must be obtained before it can execute a grant agreement with the Florida Department of Economic Opportunity (e.g., approval of a board, commission or council)?

approval of school board

- B. If approval of a board, commission, council or other group is needed prior to execution of an agreement between the entity and the Florida Department of Economic Opportunity:

- i. Provide the schedule of upcoming meetings for the group for a period of at least six months.
- ii. State whether entity is willing and able to hold special meetings, and if so, upon how many days' notice.

July 24, July 31, August 14, August 18, September 11, September 25, October 9, October 23, November 20

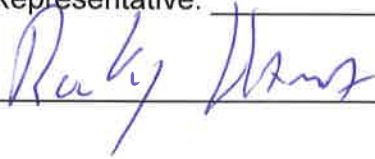
- C. Attach evidence that the undersigned has all necessary authority to execute this proposal on behalf of the entity. This evidence may take a variety of forms, including but not limited to: a delegation of authority, citation to relevant laws or codes, policy documents, etc.

Superintendent Signature Below

I, the undersigned, do hereby certify that I have express authority to sign this proposal on behalf of the above-described entity and to the best of my knowledge, that all data and information submitted in proposal is truthful and accurate and no material fact has been omitted.

Name of Entity: Lively Technical Center/Leon County Schools

Name and Title of Authorized Representative: Rocky Hanna, Superintendent

Representative Signature: 

Signature Date: July 3, 2018

Florida Job Growth Grant Fund Workforce Training Grant Proposal

1. PROGRAM REQUIREMENTS

A. Provide the title and a detailed description of the proposed workforce training.

Building A Diesel Workforce

Lively Technical Center is seeking to offer workforce training in the Florida Department of Education’s Diesel Maintenance Technician PSAV Career Preparatory program. This workforce training program provides students with the technical and occupation skills necessary to gain employment in a targeted industry as identified in Leon County and Workforce Region 5. Participants complete a program that offers a sequence of courses that provides coherent and rigorous content aligned with challenging academic standards and relevant technical knowledge and skills needed to prepare for further education and careers in the transportation, distribution and logistics career cluster; provides technical skill proficiency, and includes competency-based applied learning that contributes to the academic knowledge, higher-order reasoning and problem-solving skills, work attitudes, general employability skills, technical skills, and occupation-specific skills, and knowledge of all aspects of the transportation, distribution and logistics career cluster.

Lively will offer the Diesel Maintenance Technician Program (CIP 0647060515) and the Diesel Systems Technician Program (CIP 0647061305).

DIESEL MAINTENANCE TECHNICIAN

Program #T440400

CIP 0647060515

600 HOURS

PELL ELIGIBLE

Program Description

This program offers a sequence of courses that provides coherent and rigorous content aligned with challenging academic standards and relevant technical knowledge and skills needed to prepare for further education and careers in the Transportation, Distribution and Logistics career cluster; provides technical skill proficiency, and includes competency-based applied learning that contributes to the academic knowledge, higher-order reasoning and problem-solving skills, work attitudes, general employability skills, technical skills, and occupation-specific skills, and knowledge of all aspects of the Transportation, Distribution and Logistics career cluster.

The course content should also include training in communication, leadership, human relations and employability skills; and safe efficient work practices.

Occupation Description

There is a variety of employment opportunities upon successful completion of the diesel maintenance technician program. Graduates can pursue jobs as diesel mechanics, marine and railroad mechanics, large and commercial fleet vehicle repair mechanics.

Program Structure

The following table illustrates the PSAV program structure:

COURSE NUMBER	OCP	COURSE TITLE	LENGTH	FLORIDA RESIDENT TUITION PER TERM
DIM0101	A	Diesel Engine Mechanic/Technician Helper	150 hours	\$438.00
DIM0131	B	Diesel Air Brakes Technician	150 hours	\$438.00
DIM0153	C	Diesel Preventative Maintenance Technician	300 hours	\$876.00
		Total	600	\$1752.00

Program Admission Requirements

AGE: 16 years or older

DIPLOMA: N/A

TABE: MATH 9.0

LANGUAGE 9.0

READING 9.0

Or met other basic skill requirements

Industry Certifications

ASE – Brakes T4
ASE – Diesel Engines
ASE – Drive Train
ASE – Electrical/Electronic Systems
ASE – Gasoline Engine
ASE – Heating, Ventilation, and A/C (HVAC)
ASE – Preventative Maintenance Inspection
ASE – Suspension and Steering

DIESEL SYSTEMS TECHNICIAN 1

Program #T650100

CIP 0647061305

1050 HOURS

PELL ELIGIBLE

Program Description

This program offers a sequence of courses that provides coherent and rigorous content aligned with challenging academic standards and relevant technical knowledge and skills needed to prepare for further education and careers in the Transportation, Distribution and Logistics career cluster; provides technical skill proficiency, and includes competency-based applied learning that contributes to the academic knowledge, higher-order reasoning and problem-solving skills, work attitudes, general employability skills, technical skills, and occupation-specific skills, and knowledge of all aspects of the Transportation, Distribution and Logistics career cluster.

The content includes but is not limited to maintaining and repairing diesel engines and electrical systems; reconditioning diesel fuel injection systems; overhauling diesel engines; and performing diesel engine preventive maintenance.

The course content should also include training in communication, leadership, human relations and employability skills; and safe efficient work practices.

Occupation Description

There is a variety of employment opportunities upon successful completion of the diesel maintenance technician program. Graduates can pursue jobs as diesel mechanics, marine and railroad mechanics, large and commercial fleet vehicle repair mechanics.

Program Structure

The following table illustrates the PSAV program structure:

COURSE NUMBER	OCP	COURSE TITLE	LENGTH	FLORIDA RESIDENT TUITION PER TERM
DIM0101	A	Diesel Engine Mechanic/Technician Helper	150 hours	\$438.00
DIM0102	B	Diesel Electrical and Electronics Technician	300 hours	\$876.00
DIM0104	C	Diesel Engine Technician	300 hours	\$876.00
DIM0105	D	Diesel Brakes Technician	300 hours	\$876.00
		Total	1050	\$3066.00

Program Admission Requirements

AGE: 16 years or older
DIPLOMA: N/A
TABE: MATH 9.0 LANGUAGE 9.0 READING 9.0
Or met other basic skill requirements

Industry Certifications

ASE – Brakes T4
ASE – Diesel Engines
ASE – Drive Train
ASE – Electrical/Electronic Systems
ASE – Gasoline Engine
ASE – Heating, Ventilation, and A/C (HVAC)
ASE – Preventative Maintenance Inspection
ASE – Suspension and Steering

This proposal will provide for equipment for a diesel maintenance technician program as well as salary for one fulltime instructor.

B. Describe how this proposal support programs at state colleges or state technical centers:

This proposal works to provide highly skilled individuals to meet the demands of the workforce. The vision of Lively Technical Center is to provide educational offerings through industry driven instruction to meet the needs of our community. Lively Technical Center directly serves Leon, Wakulla and Gadsden County and has worked to provide both secondary and post-secondary programs to thousands of students. Lively works collaboratively with local businesses and industry leaders to contribute to the success of Lively Technical Center's instructional programs.

The program is a state recognized PSAV program through the Florida Department of Education Office of Career and Technical Education. This career preparatory program is reviewed by career-specific business and industry members on a three years cycle to make certain that the program is aligned to the workforce needs and follows the needed curriculum to meet industry standards.

C. Describe how this proposal provides participants transferable, sustainable workforce skills applicable to more than a single employer.

Students who complete the Diesel Maintenance Technician Program (T440400) or the Diesel Systems Technician 1 Program (T650100) will have specific workforce specialty skills used in the preventive maintenance of medium and heavy diesel trucks and equipment currently used in all facets of the transportation and logistics industries. Additionally, students will have advanced knowledge and skills in medium and heavy truck air brake systems, drivetrain and vehicle electronics, along with emissions systems used in modern commercial diesel vehicles. All skills can be applied to a variety of occupations as bus and truck technician, diesel engine specialist, industrial equipment mechanics, in both on and off road industries where diesel equipment maintenance and repair are in high demand

D. Describe how this proposal support a program(s) that is offered to the public?

Lively Tech offers the Diesel Maintenance Technician Program (T440400) and the Diesel Systems Technician 1 Program (T650100) to the public. Both programs accepts new enrollment twice a year.

E. Describe how this proposal is based on criteria established by the state colleges and state technical centers.

This proposal is based on the criteria Lively Technical Center has established to make decisions to offer programs that benefit the workforce needs in our community and across the state of Florida. Criteria for offering programs include review of Florida Department of Education approved PSAV programs, review of State and Regional Demand Occupations Lists and review of Bureau of Labor Market Statistics Employment Projections. Lively Technical Center is committed to offering industry standard training programs aligned to national training standards.

F. Does this proposal support a program(s) that will not exclude unemployed or underemployed individuals?
 YES NO

G. Describe how this proposal will promote economic opportunity by enhancing workforce training. Please include the number of jobs anticipated to be created from the proposed training. Further, please include the economic impact on the community, region, or state and the associated metrics used to measure the success of the proposed training.

The manufacturing workforce is important to our community and our state. This program will provide a workforce to meet both local, regional and stat manufacturing needs and provide opportunities for students to obtain jobs in the workforce with healthy wages. The Bureau of Labor Statistics projects a 12% growth rate (faster than the average for all other occupations) in positions seeking diesel service technicians and mechanics between 2014 and 2024. As more freight is shipped across the country, additional diesel-powered trucks will be needed to carry freight where trains and pipelines are not available or economical. Additionally, diesel cars and light trucks are becoming more popular, and more diesel technicians will be needed to maintain and repair these vehicles. Below is the 2017-2018 Regional Demand

Occupational List for region 5 showing annual openings for careers where training in the diesel maintenance technician is applicable.

Workforce Development Area 5 - Gadsden, Leon, and Wakulla Counties									
Workforce Estimating Conference Selection Criteria:									
1	FLDOE Training Code 3 (PSAV Certificate), 4 (Community College Credit/Degree), or 5 (Bachelor's Degree)								
2	10 annual openings and positive growth								
3	Mean Wage of \$13.75/hour and Entry Wage of \$11.18/hour								
4	High Skill/High Wage (HSHW) Occupations:								
1	Mean Wage of \$21.54/hour and Entry Wage of \$13.75/hour								
2									
3									
4									
SOC Code†	HSHW††	Occupational Title†	Annual Percent Growth	Annual Openings	2016 Hourly Wage Mean	2016 Hourly Wage Entry	FLDOE Training Code	In EFI Targeted Industry?	Data Source†††
493023		Automotive Service Technicians and Mechanics	1.10	35	17.19	11.42	3	No	R
493031		Bus and Truck Mechanics and Diesel Engine Specialists	1.65	394	21.58	15.20	3	Yes	S
499041	HSHW	Industrial Machinery Mechanics	2.60	638	23.05	15.75	3	Yes	S

†SOC Code and Occupational Title refer to Standard Occupational Classification codes and titles.
 ††HSHW = High Skill/High Wage.
 †††Data Source:
 R = Meets regional wage and openings criteria based on state Labor Market Statistics employer survey data. Regional data are shown.
 S = Meets statewide wage and openings criteria based on state Labor Market Statistics employer survey data. Statewide data are shown.
 NR = Not releasable.
 EFI - Enterprise Florida, Inc.

This program seeks to impact the local workforce by creating a pipeline of skilled diesel mechanics to fill the positions in our local region as well as statewide.

2. ADDITIONAL INFORMATION:

A. Is this an expansion of an existing program? YES NO

If yes, please provide an explanation for how the funds from this grant will be used to enhance the existing program.

B. Does the proposal align with Florida's Targeted Industries? YES NO

Logistics & Distribution, Transportation

If yes, please indicate the targeted industries with which the proposal aligns.

This proposal aligns with automotive service technicians, bus and truck mechanics and diesel engine specialists and industrial machinery mechanics.

C. Does the proposal align with an occupation(s) on the Statewide Demand Occupation List and/or the Regional Demand Occupations list? YES NO

If yes, please indicate the occupation(s) with the proposal aligns.

This proposal aligns with automotive service technicians, bus and truck mechanics and diesel engine specialists and industrial machinery mechanics.

D. Indicate how the training will be delivered (e.g., classroom-based, computer-based, other).

Training will be face-to-face, classroom and lab based. Training will be on Lively's main campus with experts in the program field of study. Lively Technical Center is located at: 500 North Appleyard Drive, Tallahassee, Florida 32304-2895.

Laboratory investigations that include scientific inquiry, research, measurement, problem solving, emerging technologies, tools and equipment, as well as, experimental, quality, and safety procedures are an integral part of this career and technical program/course. Laboratory investigations benefit all students by developing an understanding of the complexity and ambiguity of empirical work, as well as the skills required to manage, operate, calibrate and troubleshoot equipment/tools used to make observations. Students understand measurement error; and have the skills

to aggregate, interpret, and present the resulting data. Equipment and supplies will be provided to enhance hands-on experiences for students.

E. Indicate the number of anticipated enrollers and student completers

Lively would anticipate 20 enrolled students and 15 annual completers.

F. Indicate the length of program (e.g., quarters, semester's, weeks, etc.), including anticipated beginning and ending dates.

Beginning Date: August 13, 2018

End Date: June 1, 2019

Beginning Date: January 7, 2019

End Date: December 17, 2019

G. Describe the plan to support the sustainability of the proposal

The program will be sustained using student enrollment tuition and lab fees as well as state work force dollars. To sustain the equipment in the diesel program, workforce funds, grants and Perkins funds will be utilized to repair existing equipment and to purchase any necessary new equipment.

H. Identify any certifications, degrees, etc. that will result from the completion of the program. Please include the Classification of Instructional Programs (CIP) Code if applicable.

CIP Code 47.0605

Diesel Mechanics Technology/Technician

CIP Code 47.9999

Mechanic and Repair Technologies/Technicians

CIP Code 47.0303

Industrial Mechanics and Maintenance Technology

Industry Certifications

ASE – Brakes T4

ASE – Gasoline Engine

ASE – Diesel Engines

ASE – Heating, Ventilation, and A/C (HVAC)

ASE – Drive Train

ASE – Preventative Maintenance Inspection

ASE – Electrical/Electronic Systems

ASE – Suspension and Steering

I. Does this project have a local match amount?

Lively will use school Workforce Funds to help with the equipment purchases. Additionally, future monies collected through enrollment fees and school workforce dollars will be available to help with sustainability.

J. Provide any additional information or attachments to be considered for this proposal.

Indeed currently lists 792 Diesel Mechanic jobs in Florida, and 278 Fleet Diesel Mechanic jobs in Florida. Locally, in Tallahassee Indeed lists 24 Diesel Mechanic jobs.

3. PROGRAM BUDGET:

Estimated costs and sources of funding: Include all applicable workforce training costs and other funding sources available to support the proposal.

1. Total Amount Requested: \$96,027.05

Florida Job Growth Grant Fund

2. Other Workforce Training Project Funding Sources

City/County

Private Sources

Other (grants, etc.)	\$15,000.00	School Perkins Post-Secondary Funds
Total other funding	\$15,000.00	

3. Workforce Training Project Costs:

Equipment	\$34,027.05
Personnel	\$62,000.00
Facilities	\$0.00
Tuition	\$0.00
Training Materials	\$0.00
Other	\$0.00

Total Project Costs \$111,027.05

4. Detailed Budget Narrative

All equipment purchases will support the curriculum frameworks for delivery of PSAV program as identified by the FLDOE. Detailed quotes are attached as separate documents. Additionally, program will be offered in current space on Lively's campus. Future monies from tuition from program will go to help offset future costs with salaried employee and maintenance/repair of equipment as well as for future purchases to support program.

Additionally, Lively has received donations of 5 diesel trucks from Tri-Eagle Sales (a donation of over \$70,000.00) and McKenzie Tank Lines has donated \$10,000 in truck components including an air brake trainer, 3 Mack truck transmissions, 1 Caterpillar and 1 Cummins engine.

As soon as award notification has been received, purchase order requests will be made to begin ordering equipment.

Detailed quotes are included.

Bell, Shelly

From: O'Neal, Todd
Sent: Monday, July 2, 2018 10:50 PM
To: Bell, Shelly
Subject: Fwd: Lively Diesel Program support

Please find below email from John Deere dealer.

Todd O'Neal
Lively Technical Center
Tallahassee FL
onealt@leonschools.net
850.545.6182

From: Tyler Gouldbourn
Sent: Monday, July 2, 10:34 PM
Subject: Re: Lively Diesel Program meeting attached
To: O'Neal, Todd
Cc: Dave Emerson

Todd,

Ag-Pro Companies is happy to support Lively Diesel program in hopes that the sustained success will produce skilled individuals to contribute the local workforce. Ag-Pro currently operates in 5 states and is expected to need as many as 200 technicians to sustain growth in the coming years. We have nearly 10 locations within just 2.5 hours radius of Tallahassee. We look forward to partnering with the program and hearing of its progress.

Thanks!

Tyler Gouldbourn
Corporate Training Manager
Ag-Pro Companies
Boston Ga.

Sent from my iPhone

*SUNSHINE LAW AND PUBLIC RECORDS CAUTION: Florida has a very broad Public Records Law. Virtually all written communications to or from School Board of Leon County, Florida Personnel are public records available to the public and media upon request. E-mail sent or received on the LCSB system will be considered public and will only be withheld from disclosure if deemed confidential pursuant to State Law. Individual student records are deemed confidential.

Bell, Shelly

From: O'Neal, Todd
Sent: Monday, July 9, 2018 8:00 AM
To: Bell, Shelly
Subject: Fwd: Email of support

.... below from McKenzie Tank Lines VP

From: James E. Kennedy
Sent: Sunday, July 8, 11:10 AM
Subject: RE: Email of support
To: O'Neal, Todd

Todd,
McKenzie Tank Lines supports the startup of a local Diesel Heavy-Duty Truck Technician Training Program, we find it ever increasingly tough to fill open positions within this marketplace in the Diesel Technician trade. Through natural attrition, transfers and promotion within we can support 1 to 2-technicians locally per year, and nationally we have upwards to 10-vacancies, in our shops. We do support you in your efforts to get this project going as soon as possible. The need is great and immediate.

Regards,
James Kennedy
V.P. of Maintenance
McKenzie Tank Lines Inc.
2778 W. Tharpe Street
Tallahassee, FL 32303
(O) 850-350-2255
(F) 813-425-9347

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Bell, Shelly

From: O'Neal, Todd
Sent: Thursday, July 5, 2018 11:40 AM
To: Bell, Shelly
Subject: Fwd: Support of Program

Below from Thermo-King Southeast, that have 7 locations in Florida/Georgia

Todd O'Neal
Lively Technical Center
Tallahassee FL
onealt@leonschools.net
850.545.6182

From: David Harrelson <david@tkse.com>
Sent: Thursday, July 5, 2018 10:38:31 AM
To: O'Neal, Todd
Subject: Support of Program

Todd, Just wanted to drop a note and let you know that Thermo King of the Southeast is in full support of the diesel programs. We are growing into to a few different fields, Trailer Repair, Generator Sales and Service, Liftgate Repairs. We are going to need your help filling positions as we grow.

Thanks



David Harrelson
Director of Operations
Thermo King of the Southeast
Cell (407) 948-5123



Bell, Shelly

From: O'Neal, Todd
Sent: Tuesday, July 3, 2018 11:59 AM
To: Bell, Shelly
Subject: Fwd: Maintenance and Diesel programs

Below is local Freightliner truck dealer, but they have 6 other Southeastern locations.

Todd O'Neal
Lively Technical Center
Tallahassee FL
onealt@leonschools.net
850.545.6182

From: David Carroll <DavidC@fourstarfreightliner.com>
Sent: Tuesday, July 3, 2018 10:10:07 AM
To: O'Neal, Todd
Subject: Maintenance and Diesel programs

Mr. O'Neil,

I am very happy to hear that Lively Technical Center is working to build a program to train technicians. It is next to impossible for someone to come off the street with no experience and start out in a shop working on trucks with the technology that is installed on the vehicles today. Our industry has for years been left to fend for ourselves with little to no help from the school systems. That being said the ones that have had a program we try support anyway we can. We have helped them by securing components like transmissions for training aids. We have worked with the instructors and have had students to go through internships at our dealership so they can gain hands on experience. We are encouraged to hear about the new program and are looking forward to helping Lively Technical Centers anyway we can.

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Bell, Shelly

From: O'Neal, Todd
Sent: Monday, July 2, 2018 10:50 PM
To: Bell, Shelly
Subject: Fwd: Lively Diesel Program support

Please find below email from John Deere dealer.

Todd O'Neal
Lively Technical Center
Tallahassee FL
onealt@leonschools.net
850.545.6182

From: Tyler Gouldbourn
Sent: Monday, July 2, 10:34 PM
Subject: Re: Lively Diesel Program meeting attached
To: O'Neal, Todd
Cc: Dave Emerson

Todd,

Ag-Pro Companies is happy to support Lively Diesel program in hopes that the sustained success will produce skilled individuals to contribute the local workforce. Ag-Pro currently operates in 5 states and is expected to need as many as 200 technicians to sustain growth in the coming years. We have nearly 10 locations within just 2.5 hours radius of Tallahassee. We look forward to partnering with the program and hearing of its progress.

Thanks!

Tyler Gouldbourn
Corporate Training Manager
Ag-Pro Companies
Boston Ga.

Sent from my iPhone

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Bell, Shelly

From: O'Neal, Todd
Sent: Tuesday, July 3, 2018 7:23 AM
To: Bell, Shelly
Subject: Fwd: Diesel Program

Below from Capital Truck, local Mack truck dealer....

Todd O'Neal
Lively Technical Center
Tallahassee FL
onealt@leonschools.net
850.545.6182

From: Michael Pitts
Sent: Tuesday, July 3, 7:21 AM
Subject: Diesel Program
To: O'Neal, Todd

Todd,

Please let me know how I can help you with your diesel program. As I have indicated before, I would like to do my part in supporting the program.

I believe I could use 2-4 of your graduates every year at Capital Truck.

Thanks.

Michael Pitts
Capital Truck, Inc.

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Bell, Shelly

From: O'Neal, Todd
Sent: Tuesday, July 3, 2018 10:20 AM
To: Bell, Shelly
Subject: Lively Diesel Program

Below from Beard Equipment, John Deere construction equipment dealer in North Florida.

Todd O'Neal
Lively Technical Center
Tallahassee FL
onealt@leonschools.net
850.545.6182

From: Mike Murphy
Sent: Tuesday, July 3, 7:06 AM
Subject: RE: Lively Diesel Program
To: O'Neal, Todd, Joshua Smith

Todd,

We are very supportive of sourcing new techs through local tech programs. We currently have need of at least five to two to four entry level techs throughout our ten locations. It seems that that is a constant need throughout the year. Especially in the Jacksonville, FL., Pensacola, FL. & Mobile, AL. locations. Please contact me as you have eligible candidates available for interviews.

Best regards,

Mike

Mike Murphy

Beard Equipment Company
Product Support Manager
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