

PROGRAM WIOA Adult		TITLE (select one):			
STATE: Florida		Title I Local Area:		<input checked="" type="checkbox"/> Title I Adult	<input type="checkbox"/> Title II Adult Education
REPORTING PERIOD COVERED (Required for current and three preceding years.)		Title I Dislocated Worker		<input type="checkbox"/> Title III Wagner-Peyser	<input type="checkbox"/>
From ( mm/dd/yyyy ) : 7/1/2022		To ( mm/dd/yyyy ) : 6/30/2023		<input type="checkbox"/> Title I Youth	<input type="checkbox"/> Title IV Vocational Rehabilitation
		Title I and Title III combined		<input type="checkbox"/>	<input type="checkbox"/>

Certified in WIPS: 9/29/2023 8:42 PM EDT

SUMMARY INFORMATION				
Service	Participants Served Cohort Period:	Participants Exited Cohort Period:	Funds Expended Cohort Period:	Cost Per Participant Served Cohort Period:
Career Services	8,368	4,509	\$42,151,450	\$5,037
Training Services	7,581	4,508	\$14,446,547	\$1,906
Percent training-related employment <sup>1</sup> :		Percent enrolled in more than one core program:		Percent Admin Expended:
42.8%		83.2%		13.8%

BY PARTICIPANT CHARACTERISTICS														
		Total Participants Served Cohort Period: 7/1/2022-6/30/2023	Total Participants Exited Cohort Period: 4/1/2022-3/31/2023		Employment Rate (Q2) <sup>2</sup> Cohort Period: 7/1/2021-6/30/2022		Employment Rate (Q4) <sup>2</sup> Cohort Period: 1/1/2021-12/31/2021		Median Earnings Cohort Period: 7/1/2021-6/30/2022		Credential Rate <sup>3</sup> (Cohort Period: 1/1/2021-12/31/2021)		Measurable Skill Gains <sup>3</sup> Cohort Period: 7/1/2022-6/30/2023	
					Num	Rate	Num	Rate	Earnings	Num	Rate	Num	Rate	
					<b>Total Statewide</b>		8,469	4,906	Negotiated Targets		85.5%		80.7%	\$8,411
				Actual	4,660	85.9%	16,752	66.2%	\$9,620	5,449	66.0%	5,955	82.4%	
Sex	Female	4,498	2,497		2,562	85.9%	9,957	66.8%	\$8,842	2,875	66.9%	3,089	80.8%	
	Male	3,954	2,402		2,093	85.8%	6,786	65.3%	\$10,385	2,572	65.1%	2,855	84.3%	
Age	< 16	0	0		0		0			0		0		
	16 - 18	165	121		98	88.3%	333	74.3%	\$8,039	88	65.7%	112	77.2%	
	19 - 24	1,762	1,029		1,082	91.3%	3,170	73.8%	\$9,360	1,009	65.5%	1,310	83.8%	
	25 - 44	5,196	2,971		2,745	85.9%	9,494	67.0%	\$10,108	3,310	66.8%	3,659	82.4%	
	45 - 54	834	492		463	80.5%	2,518	62.7%	\$8,963	663	65.4%	559	80.8%	
	55 - 59	261	169		183	79.9%	788	58.8%	\$8,981	240	66.9%	160	80.0%	
	60+	251	124		89	67.4%	449	43.5%	\$7,181	139	55.6%	155	83.8%	
Ethnicity/Race	American Indian / Alaska Native	102	61		56	80.0%	144	69.6%	\$8,440	69	63.9%	74	85.1%	
	Asian	186	97		102	87.2%	178	73.3%	\$10,672	127	77.9%	133	83.6%	
	Black / African American	3,876	2,272		2,087	85.3%	6,766	66.0%	\$8,619	2,294	60.5%	2,671	81.4%	
	Hispanic / Latino	1,970	1,019		1,059	85.3%	7,310	63.4%	\$9,203	1,652	71.6%	1,342	82.9%	
	Native Hawaiian / Pacific Islander	37	18		19	90.5%	46	76.7%	\$9,452	22	71.0%	25	78.1%	
	White	3,690	2,122		2,094	87.9%	8,249	66.7%	\$10,596	2,453	70.9%	2,691	84.2%	
	More Than One Race	225	121		115	90.6%	212	75.4%	\$9,880	124	72.5%	168	83.6%	

BY EMPLOYMENT BARRIER <sup>4</sup>												
	Total Participants Served	Total Participants Exited		Employment Rate (Q2) <sup>2</sup>		Employment Rate (Q4) <sup>2</sup>		Median Earnings	Credential Rate <sup>3</sup>		Measurable Skill Gains <sup>3</sup>	
				Num	Rate	Num	Rate	Earnings	Num	Rate	Num	Rate
Total Statewide	8,469	4,906	Negotiated Targets		85.5%		80.7%	\$8,411		70.0%		58.0%
			Actual	4,660	85.9%	16,752	66.2%	\$9,620	5,449	66.0%	5,955	82.4%
Displaced Homemakers	21	9		3	100.0%	2	33.3%	\$7,876	3	60.0%	15	88.2%
English Language Learners, Low Levels of Literacy, Cultural Barriers	347	204		168	81.6%	2,184	61.9%	\$7,773	425	80.5%	230	82.4%
Exhausting TANF within 2 years (Part A Title IV of the Social Security Act)	0	2		4	80.0%	3	60.0%	\$7,826	3	100.0%	0	
Ex-offenders	889	530		429	76.9%	2,280	55.0%	\$7,887	715	55.3%	574	80.2%
Homeless Individuals / runaway youth	413	282		159	74.0%	580	50.3%	\$7,614	240	61.7%	241	78.2%
Long-term Unemployed (27 or more consecutive weeks)	1,427	859		715	74.9%	2,094	59.2%	\$8,685	978	73.3%	913	82.4%
Low-Income Individuals	5,354	3,122		2,864	81.4%	13,411	63.0%	\$8,264	4,087	65.9%	3,461	79.3%
Migrant and Seasonal Farmworkers	25	17		21	87.5%	31	83.8%	\$9,379	23	74.2%	10	90.9%
Individuals with Disabilities (incl. youth)	482	245		162	63.8%	368	58.7%	\$7,728	291	69.1%	311	79.9%
Single Parents (Incl. single pregnant women)	1,556	883		853	85.5%	3,329	67.0%	\$9,132	1,009	66.1%	1,031	79.7%
Youth in foster care or aged out of system	1	1		0		1	100.0%		0	0.0%	0	

**ADDITIONAL COMMENTS:**

In response to USDOL's Enhanced Desk Monitoring Review (EDMR) of Florida's Local Workforce Development Boards (LWDBs) program administration, Florida issued Administrative Policy 115 – Common Exit on June 9, 2021, to strengthen the state's expectations for the effective management of participant exits. This policy provided Local Workforce Development Boards (LWDBs) with the minimum requirements for the common exit of program participants for the Workforce Innovation and Opportunity Act (WIOA), Wagner-Peyser (WP) and Trade Adjustment Assistance (TAA) programs, and procedural guidance for the associated processes.

Florida also issued service code guides and provided technical assistance to LWDBs about managing disengaged participant exits. This assistance instructed LWDBs to close any open activities or to create a final contact activity in PY2020 Q4 for all disengaged participants. As a result, Florida experienced a substantial increase of participant exits in PY2020 Q4 when compared to the following and prior quarter(s).

This increase affects PY2021 Q4 through PY2022 Q3 reporting for the primary indicators of performance Entered Employment Rate 2nd Quarter After Exit and Median Earning 2nd Quarter After Exit. This increase will also affect PY2022 Q2 through PY2023 Q1 Enter Employment Rate 4th Quarter After Exit and Credential Attainment Rate.

<sup>1</sup>Applies to Title I only.

<sup>2</sup>This indicator also includes those who entered into a training or education program for the Youth program.

<sup>3</sup>Credential Rate and Measurable Skill Gains do not apply to the Wagner-Peyser program.

<sup>4</sup>Barriers to Employment are determined at the point of entry into the program.

Numbers entered into cells in this template are the same as the corresponding "report item number" on the report specification document. Clicking on each hyperlink will take the user to the plain text language

**Public Burden Statement (1205-ONEW)**

Persons are not required to respond to this collection of information unless it displays a currently valid OMB control number. Respondent's reply to these reporting requirements is mandatory (Workforce Innovation and Opportunity Act, Section 116). Public reporting burden for this collection of information is estimated to average 30 minutes per response, including the time for reviewing instructions, searching existing data sources, gathering and maintaining the data needed, and completing and reviewing the collection of information. Send comments regarding this burden estimate to the Office of Policy Development and Research • U.S. Department of Labor • Room N-5641 • 200 Constitution Ave., NW, • Washington, DC • 20210. Do NOT send the completed application to this address.

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<b>PERIOD COVERED</b> From ( mm/dd/yyyy ) : 7/1/2022 8:00 AM EDT To ( mm/dd/yyyy ) : 6/30/2023 8:00 AM EDT		Title I Adult <input type="checkbox"/>	Title II Adult Education <input type="checkbox"/>	Title I Dislocated Worker <input type="checkbox"/>	Title IV Vocational Rehabilitation <input type="checkbox"/>
<b>STATE:</b> Florida		Title I Youth <input type="checkbox"/>			

<b>MEASURABLE SKILL GAINS<sup>1</sup></b>	
<b>Skill Gain Type</b>	<b>Total Skill Gains</b>
Achievement of at least one educational functioning level of a participant who is receiving educational instruction below the postsecondary level	4
Attainment of a secondary school diploma or its equivalent	0
Transcript or report card for either secondary or post-secondary education that shows a participant is achieving the state unit's academic standards	717
Satisfactory or better progress report, towards established milestones from an employer/training provider who is providing training (e.g., completion of on-the-job training (OJT), completion of 1 year of an apprenticeship program, etc.)	1,744
Successful passage of an exam that is required for a particular occupation, progress in attaining technical or occupational skills as evidenced by trade-related benchmarks such as knowledge-based exams	4,785
<b>TOTAL</b>	<b>7,250</b>

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<sup>1</sup>For performance accountability purposes, the measurable skill gains indicator calculates the number of participants who attain at least one type of gain. However, this report is designed to examine the number of total gains within each type of gain.