OMB Control Number 1205-0526
Expiration Date: 05-31-2024

ETA-9169

Statewide Performance Report - Local Area Report

Certified in WIPS: 9/30/2021 3:43 PM EDT

PROGRAM WIOA Adult

STATE: Florida

WIB Code: 12175 - Alachua/Bradford Jobs & Education Partnership

REPORTING PERIOD COVERED (Required for current and three preceding years.)

From (mm/dd/yyyy) : 7/1/2020 To (mm/dd/yyyy) : 6/30/2021

TITLE (select one):

Title I Adult	☒	Title II Adult Education	☐
Title I Dislocated Worker	☐	Title III Wagner-Peyser	☐
Title I Youth	☐	Title IV Vocational Rehabilitation	☐
Title I and Title III combined	☐		

SUMMARY INFORMATION

Service	Participants Served Cohort Period:	Participants Exited Cohort Period: 4/1/2020-3/31/2021	Funds Expended Cohort Period: 7/1/2020-6/30/2021	Cost Per Participant Served Cohort Period: 7/1/2020-6/30/2021
Career Services	166	68		
Training Services	106	53		

Percent training-related employment[1]:	Percent enrolled in more than one core program:	Percent Admin Expended:
26.0%	100.0%	

BY PARTICIPANT CHARACTERISTICS

		Total Participants Served Cohort Period: 7/1/2020-6/30/2021	Total Participants Exited Cohort Period: 4/1/2020-3/31/2021		Employment Rate (Q2)[2] Cohort Period: 7/1/2019-6/30/2020		Employment Rate (Q4)[2] Cohort Period: 1/1/2019-12/31/2019		Median Earnings Cohort Period: 7/1/2019-6/30/2020	Credential Rate[3] (Cohort Period: 1/1/2019-12/31/2019		Measurable Skill Gains[3] Cohort Period: 7/1/2020-6/30/2021	
					Num	Rate	Num	Rate	Earnings	Num	Rate	Num	Rate
Total Statewide		166	68	Negotiated Targets		85.5%		84.0%	$7,000		68.0%		0.5%
				Actual	105	79.5%	129	77.7%	$9,750	94	71.8%	23	57.5%
Sex	Female	98	44		60	83.3%	77	84.6%	$7,572	58	76.3%	12	57.1%
	Male	68	24		45	75.0%	52	69.3%	$10,463	36	65.5%	11	57.9%
Age	< 16												
	16 - 18												
	19 - 24	25	14		27	93.1%	32	84.2%	$11,700	19	79.2%	6	75.0%
	25 - 44	95	36		60	82.2%	77	85.6%	$9,480	55	71.4%	16	55.2%
	45 - 54	23	11		13	92.9%	15	83.3%	$4,451	9	69.2%	1	33.3%
	55 - 59	12	4		3	42.9%	3	33.3%	$4,734	5	55.6%		
	60+	11	3		2	22.2%	2	18.2%	$26,325	6	75.0%		
Ethnicity/Race	American Indian / Alaska Native	3	1		1	50.0%	1	50.0%	$1,800	1	100.0%		
	Asian	3	1		4	80.0%	3	60.0%	$7,849	2	66.7%		
	Black / African American	85	40		47	85.5%	57	83.8%	$8,648	44	74.6%	13	54.2%
	Hispanic / Latino	18	3		12	92.3%	14	87.5%	$8,072	9	100.0%	2	66.7%
	Native Hawaiian / Pacific Islander	1			2	100.0%	1	50.0%	$9,737	1	100.0%		
	White	68	21		50	76.9%	63	75.0%	$9,809	43	66.2%	8	57.1%
	More Than One Race	3	1		6	85.7%	4	66.7%	$6,992	1	33.3%		

BY EMPLOYMENT BARRIER[4]												
	Total Participants Served	Total Participants Exited		Employment Rate (Q2)[2]		Employment Rate (Q4)[2]		Median Earnings	Credential Rate[3]		Measurable Skill Gains[3]	
				Num	Rate	Num	Rate	Earnings	Num	Rate	Num	Rate
Total Statewide	166	68	Negotiated Targets		85.5%		84.0%	$7,000		68.0%		0.5%
			Actual	105	79.5%	129	77.7%	$9,750	94	71.8%	23	57.5%
Displaced Homemakers												
English Language Learners, Low Levels of Literacy, Cultural Barriers	5	2				1	100.0%				1	100.0%
Exhausting TANF within 2 years (Part A Title IV of the Social Security Act)												
Ex-offenders	10			5	83.3%	6	85.7%	$8,028	2	33.3%	1	100.0%
Homeless Individuals / runaway youth	1			1	100.0%	1	50.0%	$8,028				
Long-term Unemployed (27 or more consecutive weeks)	23	8		8	66.7%	9	64.3%	$7,551	5	62.5%	5	100.0%
Low-Income Individuals	115	45		69	74.2%	89	73.6%	$7,964	65	72.2%	12	48.0%
Migrant and Seasonal Farmworkers												
Individuals with Disabilities (incl. youth)	12	1		4	57.1%	8	72.7%	$6,244	5	50.0%		
Single Parents (Incl. single pregnant women)	11	6		8	100.0%	6	85.7%	$5,863	2	28.6%	3	75.0%
Youth in foster care or aged out of system												

[1]Applies to Title I only.
[2]This indicator also includes those who entered into a training or education program for the Youth program.
[3]Credential Rate and Measurable Skill Gains do not apply to the Wagner-Peyser program.
[4]Barriers to Employment are determined at the point of entry into the program.

Numbers entered into cells in this template are the same as the corresponding "report item number" on the report specification document. Clicking on each hyperlink will take the user to the plain text language

Public Burden Statement (1205-0NEW)
Persons are not required to respond to this collection of information unless it displays a currently valid OMB control number. Respondent's reply to these reporting requirements is mandatory (Workforce Innovation and Opportunity Act, Section 116). Public reporting burden for this collection of information is estimated to average 30 minutes per response, including the time for reviewing instructions, searching existing data sources, gathering and maintaining the data needed, and completing and reviewing the collection of information. Send comments regarding this burden estimate to the Office of Policy Development and Research ● U.S. Department of Labor ● Room N-5641 ● 200 Constitution Ave., NW, ● Washington, DC ● 20210. Do NOT send the completed application to this address.

MEASURABLE SKILL GAINS - Local Area Report

PROGRAM WIOA Adult	TITLE (select one):			Certified in WIPS: 9/30/2021 3:43 PM EDT
PERIOD COVERED From (mm/dd/yyyy) : 7/1/2020 To (mm/dd/yyyy) : 6/30/2021	Title I Adult Title I Dislocated Worker Title I Youth	☐ ☐ ☐	Title II Adult Education Title IV Vocational Rehabilitation	☐ ☐
STATE: Florida WIB Code: 12175 - Alachua/Bradford Jobs & Education Partnership				

MEASURABLE SKILL GAINS[1]

Skill Gain Type	Total Skill Gains
Achievement of at least one educational functioning level of a participant who is receiving educational instruction below the postsecondary level	
Attainment of a secondary school diploma or its equivalent	
Transcript or report card for either secondary or post-secondary education that shows a participant is achieving the state unit's academic standards	9
Satisfactory or better progress report, towards established milestones from an employer/training provider who is providing training (e.g., completion of on-the-job training (OJT), completion of 1 year of an apprenticeship program, etc.)	6
Successful passage of an exam that is required for a particular occupation, progress in attaining technical or occupational skills as evidenced by trade-related benchmarks such as knowledge-based exams	16
TOTAL	31

[1]For performance accountability purposes, the measurable skill gains indicator calculates the number of participants who attain at least one type of gain. However, this report is designed to examine the number of total gains within each type of gain.